1. Record Nr. UNINA9910479915503321 Autore **Gregory Gayle** Titolo Teacher teams that get results: 61 strategies for sustaining and renewing professional learning communities / / Gayle H. Gregory, Lin Kuzmich; cover designer, Scott Van Atta Thousand Oaks, California:,: Corwin Press,, 2007 Pubbl/distr/stampa ©2007 **ISBN** 1-4522-8078-9 1-4522-0823-9 Descrizione fisica 1 online resource (280 p.) Disciplina 371.102 Soggetti Teaching teams Learning, Psychology of Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; ""Introduction: Tools That Get Results""; ""Chapter 1 - Creating a Growth-Oriented Culture""; ""Chapter 2 - Sharing Knowledge and Skills""; ""Chapter 3 - Building Resilience and Creating Solutions""; ""Chapter 4 - Determining Priorities and Creating Excellence"": ""Chapter 5 - Putting It All Together""; ""References""; ""Index"" Sommario/riassunto A comprehensive set of tools for achieving lasting results and sustaining a professional learning community! To help sustain the ongoing success of professional learning communities, this comprehensive resource provides an illustrated collection of ready-touse tools and examples of plans in action for results-oriented faculty and staff meetings. Demonstrating how to use each of the 61 strategies, the authors show you how to: Create a growth-oriented climate that encourages feedback and builds trust Share knowledge and skills to expand and optimize results Build resilience, develop