1. Record Nr. UNINA9910479898303321 Autore **Gregory Gayle** Titolo Differentiated literacy strategies for English language learners Grades 7-12 / / Gayle H. Gregory & Amy Burkman Thousand Oaks, California:,: Corwin,, 2016 Pubbl/distr/stampa **ISBN** 1-4522-9647-2 1-5063-3538-1 1-4522-8256-0 Descrizione fisica 1 online resource (240 p.) Disciplina 428.00712 English language - Study and teaching (Middle school) - Foreign Soggetti speakers English language - Study and teaching (Secondary) - Foreign speakers Content area reading Individualized instruction Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia ""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; Nota di contenuto ""Chapter 1 - Accelerating Literacy Learning""; ""Chapter 2 - Creating a Climate for Literacy Learning""; ""Chapter 3 - Knowing the Adolescent Literacy Learner""; ""Chapter 4 - Functional Literacy""; ""Chapter 5 -Content-Area Literacy"": ""Chapter 6 - Technological Literacy"": ""Chapter 7 - Innovative Literacy""; ""Chapter 8 - Managing Instruction in the Differentiated Literacy Classroom""; ""References and Additional Resources""; ""Index"" This versatile handbook is for middle school and high school educators Sommario/riassunto who need to differentiate literacy instruction for adolescent ELL students at various stages of literacy competency. Adapted from the highly successful 'Differentiated Literacy Strategies for Student Growth & Achievement in Grades 7-12', the authors use brain-based strategies and texts that appeal to older learners who may have had interrupted formal education or come from newly arrived immigrant populations.