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Titolo	Differentiated literacy strategies for English language learners [[electronic resource]] : grades K-6 // Gayle H. Gregory, Amy Burkman
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012
ISBN	1-4522-6937-8 1-4522-6894-0 1-4522-7541-6
Descrizione fisica	1 online resource (233 p.)
Altri autori (Persone)	BurkmanAmy
Disciplina	372.6
Soggetti	English language - Study and teaching (Elementary) - Foreign speakers Individualized instruction Electronic books.
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 204-213) and index.
Nota di contenuto	Cover; Contents; Acknowledgments; About the Authors; Chapter 1 - Accelerating Literacy Learning; Chapter 2 - Creating a Climate for Literacy Learning; Chapter 3 - Knowing the Literacy Learner; Chapter 4 - Functional Literacy; Chapter 5 - Content-Area Literacy; Chapter 6 - Technological Literacy; Chapter 7 - Innovative Literacy; Chapter 8 - Managing Instruction in the Differentiated Literacy Classroom; References and Additional Resources; Index
Sommario/riassunto	This book provides many grade-specific literacy strategies to increase student achievement rapidly. The authors provide practical tools for differentiating instruction to meet language and individual learning styles. Teachers will find an instructional and assessment framework designed to promote these critical competencies: Functional literacy in phonics, spelling, and reading; Content-area literacy for vocabulary, concept attainment, and comprehension; Technological literacy for information searching, evaluation, and synthesis; Innovative literacy for creativity, growth, and lifelong learning. Included are more than 100 planning models, matrixes, rubrics, and checklists.