1. Record Nr. UNINA9910479894803321 Autore Hicks Cathy D **Titolo** What successful mentors do [[electronic resource]]: 81 research-based strategies for new teacher induction training, and support // Cathy D. Hicks, Neal A. Glasgow, Sarah J. McNary Thousand Oaks, Calif., : Corwin, c2005 Pubbl/distr/stampa **ISBN** 1-4522-9943-9 1-4833-2895-3 1-4522-8249-8 Descrizione fisica 1 online resource (225 p.) Altri autori (Persone) GlasgowNeal A McNarySarah J. <1967-> Disciplina 370.715 Soggetti Mentoring in education Teachers - In-service training First year teachers Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Contents: Foreword: Preface: Acknowledgments: About the Authors; Introduction: The Mentoring Process Is a Journey, Not a Destination; Chapter 1 - Choosing the Best Strategies for Supporting New Teachers; Chapter 2 - Supporting New Teachers as They Interact and Collaborate With Students; Chapter 3 - Supporting New Teachers as They Organize Classroom Management and Discipline Policies: Chapter 4 - Supporting New Teachers as They Develop Strategies for Managing Curriculum and Pedagogy: Chapter 5 - Supporting New Teachers as They Develop, Use, and Evaluate Student Assessment Instruments Chapter 6 - Supporting New Teachers as They Develop Personal Teaching Styles and Time Management Strategies Chapter 7 -

Supporting New Teachers as They Develop a Variety of Strategies for Helping At-Risk and Special Needs Students Succeed; Chapter 8 - Supporting New Teachers as They Develop Strategies for Embracing and Celebrating Diversity; Chapter 9 - Supporting New Teachers as

They Develop Strategies for Working With New Technologies; Chapter 10 - Supporting New Teachers as They Develop Positive Relationships With Parents and Community; Index Sommario/riassunto The authors present a synthesis of current educational research & control its application to in continuo actions are experienced.

The authors present a synthesis of current educational research & extend its application to in-service settings. Strategies are organised into convenient categories that include developing teaching styles, time management strategies, classroom management policies, working with educational technologies, & more.