1. Record Nr. UNINA9910479892403321 Autore Chadwick Kathy Gardner **Titolo** Improving schools through community engagement: a practical guide for educators / / Kathy Gardner Chadwick; acquisitions editor Rachel Livsey : copy editor Sally M. Scott : cover designer Michael Dubowe Thousand Oaks, California:,: Corwin Press,, 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6261-2 Descrizione fisica 1 online resource (145 p.) Disciplina 371.19 Soggetti Community and school - United States Community education - United States School improvement programs - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""Preface""; ""About the Author""; ""Chapter 1 -How does an Engaged Community Improve Student Achievement?"": ""What is Public, or Community, Engagement?""; ""How does the Community Engagement Process Work?""; ""How does a€œCommunity Engagementa€? Help Schools?""; ""Chapter 2 - Framing the Issue for the Community Engagement Process""; ""The Sponsorship Decision""; ""Creation of the Planning Team""; ""Framing the Issue""; ""The Issue of Funding""; ""The Issue of Parent and Community Involvement""; ""The Issue of Disparities in Student Achievement"" ""The Issue of Standards""""Key Lessons Learned in these Initiatives""; ""Chapter 3 - Identifying Key Constituencies in Our Community""; ""Internal Constituencies""; ""Engaging the Community at Large""; ""Some Hints for Getting Organized""; ""Chapter 4 - Techniques to better Understand our Constituents""; ""Constituent Analysis""; ""Techniques for Understanding Constituents""; ""Developing a Data Management System""; ""Chapter 5 - Strategies to Encourage Constituent Action""; ""Moving Out from the School into the Community""; ""Bringing the Community into the Schools""

""Keeping the Community Engaged""""Chapter 6 - Sustaining the Community Engagement Process""; ""Training for Educators""; ""Training for Parents and Community Members""; ""Training for Youth""; ""A Brighter Future for Public Schools""; ""Resource: Summary of Internet Sources""; ""References""; ""Index""

Sommario/riassunto

How can educators harness public interest in education to bring families and communities to action? This invaluable resource
b</i>addresses initiatives to engage constituent involvement.