

1. Record Nr.	UNINA9910479883003321
Autore	Thomsen Kate
Titolo	Building resilient students : integrating resiliency into what you already know and do // Kate Thomsen ; foreword by Nan Henderson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2002 ©2002
ISBN	1-4833-6068-7 1-4833-6287-6
Descrizione fisica	1 online resource (225 p.)
Disciplina	370.15/3
Soggetti	Educational psychology Resilience (Personality trait) in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; Who is Responsible for Building Resilience in Students?; Who Has the Time or Knowledge to Do This?; Using Resiliency Theory is Good Educational Practice; Validating the Art of Teaching and Common Sense; Acknowledgments; About the Author; Chapter 1 - Resiliency: The Basics; Nan Henderson and the Resiliency Attitude; Enter Henderson and Milstein's Resiliency Wheel; Foundations of Resiliency; Overview of Bonnie Benard's Model; Overview of the Wolins' Model; The Challenge Model as it Relates to Brief Solution-Oriented Therapy; Overview of Asset Building SummaryChapter 2 - Character Education and Building Resilience; Character Education Lost; What is Character Education?; Working the Wheel; Summary; Chapter 3 - Multiple Intelligences Theory and Building Resilience; Multiple Intelligences and Resiliency; Introduction to Multiple-Intelligences Theory; The Eight Intelligences; How an Intelligence Develops; Putting Multiple Intelligences to Use; How Learning Styles and Multiple Intelligences Interrelate; Working the Wheel; Summary; Chapter 4 - Emotional Intelligence and Building Resilience; Emotion is the Key; Emotional Intelligence Theory The Physiology of EmotionsPutting Emotional Intelligence Theory into

Use; Working the Wheel; Summary; Chapter 5 - Service Learning and Building Resilience; Origins of the Concept of Service Learning; Confusion Surrounding Service Learning; Your Goals Drive Your Service Learning; Continuum of Service Learning; Service Learning and Building Resilience; Working the Wheel; Summary; Chapter 6 - Violence Prevention and Building Resilience; Understanding Low-Level Violence; Working the Wheel; Summary; Conclusion; Resource A: Checklist for Assessing Students' Multiple Intelligences  
Resource B: True Colors Word Sort  
Resource C: Additional Resources; References; Index

---

Sommario/riassunto

This essential resource provides educators with proven and practical applications for building resiliency in even the most at-risk students.

---