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Titolo	Getting beyond bullying and exclusion, preK-5 : empowering children in inclusive classrooms // Ronald Mah
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2009] ©2009
ISBN	1-4522-7247-6 1-4522-1343-7
Descrizione fisica	1 online resource (153 p.)
Disciplina	372.158
Soggetti	Bullying in schools - Prevention Inclusive education Problem children - Education (Early childhood) Problem children - Education (Elementary) Classroom management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Inclusion, exclusion, and bullying -- The stress, frustrate, fail, suffer method and emotional intelligence -- Creating powerful and successful children -- Social cues -- Reasons for missing social cues -- The victim dynamic -- Creating bullies -- Relational aggression -- Frustration to resentment to aggression -- Arrogance and entitlement -- Motivation and survival.
Sommario/riassunto	Examines why children with special needs are bullied, how teachers can prevent bullying, ways to work with overprotective parents, and how a self-esteem prescription plan can help.