Record Nr. UNINA9910479876603321 Autore Tomlinson Carol A. Titolo The parallel curriculum [[electronic resource]]: a design to develop learner potential and challenge advanced learners / / Carol Ann Tomlinson: [and seven others] Thousand Oaks, California:,: Corwin Press Pubbl/distr/stampa [Place of publication not identified]:,: National Association for Gifted Children, , [2009] ©2009 **ISBN** 1-4522-3920-7 1-4129-6131-9 1-4522-2298-3 Edizione [Second edition.] Descrizione fisica 1 online resource (xx, 316 pages) Disciplina 371.95/3 Gifted children - Education - Curricula Soggetti Curriculum planning Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (pages 301-303) and index. Sommario/riassunto Engage students with a rich curriculum that strengthens their capacity as learners and thinkers! Every learner is somewhere on a path toward expertise in a content area. This resource promotes a model for developing high-quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum. Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to: Determine current student performance levels; Appropriately challenge all students in each subject area; Extend the abilities of students who perform at advanced levels; Provide learning activities that elevate

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