Record Nr. UNINA9910479870803321 Autore Odden Allan Titolo 10 strategies for doubling student performance / / Allan R. Odden Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, 2009 ©2009 **ISBN** 1-4522-7356-1 1-4522-0899-9 Descrizione fisica 1 online resource (190 p.) Disciplina 371.207 Academic achievement - United States Soggetti School improvement programs - United States School-based management - United States Education - Economic aspects - United States Educational change - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - Understanding the Performance Challenge; Chapter 2 - Set Ambitious Goals; Chapter 3 - Change the Curriculum Program and Create a New Instructional Vision; Chapter 4 - Benchmark and Formative Assessments and Data-Based Decision Making: Chapter 5 -Provide Ongoing, Intensive Professional Development; Chapter 6 -Using Time Efficiently and Effectively: Chapter 7 - Extend Learning Time for Struggling Students; Chapter 8 - Collaborative Cultures and Distributed Leadership; Chapter 9 - Professional and Best Practices Chapter 10 - The Human Capital Side of Doubling Student PerformanceChapter 11 - Putting It All Together: The Dramatically Improving School; References; Index Sommario/riassunto [header tag]Research-based strategies for turning around lowperforming schools! With case studies and tools, this companion book

to Doubling Student Performance expands on ten research-based strategies for driving significant, measurable gains in student

achievement.