1. Record Nr. UNINA9910479868703321 Autore Sternberg Robert J Titolo Teaching for wisdom, intelligence, creativity, and success [[electronic resource] /] / Robert J. Sternberg, Linda Jarvin, Elena L. Grigorenko Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin Press London, : SAGE, c2009 **ISBN** 1-4522-7293-X 1-4833-5060-6 1-4522-0990-1 1-4416-5244-2 Descrizione fisica 1 online resource (193 p.) Altri autori (Persone) JarvinLinda GrigorenkoElena L Disciplina 370.152 Soggetti **Teaching** Learning, Psychology of Thought and thinking - Study and teaching Educational tests and measurements Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 165-166) and index. Nota di contenuto Introduction to teaching for wisdom, intelligence, and creativity --What is the WICS model? -- Your turn: what is your pattern of strengths? -- Introduction to teaching for successful intelligence --How to enhance memory skills -- How to enhance analytical skills --How to enhance creative skills -- How to enhance practical skills --Your turn: identify different types of teaching strategies -- Introduction to integrating teaching and assessment -- Matching assessment and instruction -- General guidelines for developing diversified assessments -- Assessing and rating memory skills -- Assessing and rating analytical skills -- Assessing and rating creative skills --Assessing and rating practical skills -- Your turn: develop different types of assessment questions -- Introduction to teaching for wisdom

-- Three wisdom-based thinking skills -- Six general guidelines for

	teaching for wisdom Reflection: how can you promote wise thinking in your classroom? Introduction to achieving balance How to balance it all A word of wisdom on learning goals Wisdom, intelligence, and creativity, synthesized.
Sommario/riassunto	Based on extensive research, this teaching resource provides instructional and assessment guidelines for strengthening students' higher-order thinking and reasoning skills.