Record Nr.	UNINA9910479868103321
Titolo	Academic language in diverse classrooms Mathematics, grades 6-8: promoting content and language learning // Margo Gottlieb, Gisela Ernst-Slavit, series editors; foreword by Judit N. Moschkovich
Pubbl/distr/stampa	Thousand Oaks, Ventura County, California:,: Corwin,, 2013 ©2013
ISBN	1-4522-7810-5
	1-4522-7813-X
Descrizione fisica	1 online resource (184 p.)
Disciplina	372.7044
Soggetti	Mathematics - Study and teaching (Middle school) - United States Language arts - Correlation with content subjects - United States English language - Study and teaching (Middle school) - United States English language - Study and teaching (Middle school) - Foreign speakers Multicultural education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS MATHEMATICS, GRADES 6-8-FRONT COVER""; ""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS MATHEMATICS, GRADES 6-8""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE EDITORS""; ""CHAPTER 1: ACADEMIC LANGUAGE: A FOUNDATION FOR ACADEMIC SUCCESS IN MATHEMATICS: MARGO GOTTLIEB AND GISELA ERNST-SLAVIT""; ""CHAPTER 2: GRADE 6: EXPLORING POSSIBILITIES WITH GEOMETRIC SOLIDS: AMANDA VILLAGOMEZ AND KERRI J. WENGER""; ""CHAPTER 3: GRADE 7: RATIOS AND PROPORTIONS IN EVERYDAY LIFE: ZANDRA DE ARAUJO"" ""CHAPTER 4. GRADE 8: ARE THEY SIMILAR OR CONGRUENT?: GLADIS KERSAINT""""GLOSSARY""; ""INDEX""
Sommario/riassunto	Make every student fluent in the language of learning. The Common

Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students