

1. Record Nr.	UNINA9910479867003321
Autore	Keeley Page
Titolo	Mathematics curriculum topic study : bridging the gap between standards and practice // Page Keeley, Cheryl M. Rose ; foreword by Joan Ferrini-Mundy
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, a SAGE Publications Company, , 2006 ©2006
ISBN	1-4833-5179-3 1-4522-0874-3
Descrizione fisica	1 online resource (256 p.)
Disciplina	510.71/073
Soggetti	Mathematics - Study and teaching - Curricula - United States Mathematics teachers - Training of - United States Teacher participation in curriculum planning - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Curriculum Topic Study Guides""; ""Foreword""; ""Preface""; ""Overview""; ""Need""; ""Audience""; ""Organization""; ""How to Use This Book""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction to Curriculum Topic Study""; ""What is Curriculum Topic Study?""; ""Why Study a Curriculum Topic?""; ""Why Focus on Topics?""; ""The Underlying Knowledge and Research Base""; ""The Origin of Curriculum Topic Study: From Science to Mathematics""; ""National, State, and Local Standards""; ""Cognitive Research""; ""Effective Professional Development"" ""Research on Readersa€? Interaction with Text""""Mathematics Teachers and Teaching""; ""Content Knowledge""; ""Pedagogical Content Knowledge""; ""Beliefs about Teaching and Learning""; ""Having a Professional Knowledge Base""; ""The Teacher Professional Continuum""; ""Chapter 2 - Examining the Components of a Curriculum Topic Study Guide""; ""The CTS Guide""; ""Sections and Outcomes""; ""Selected Readings""; ""CTS Supplementary Material""; ""Common

Resources for Study and Reflection"; "Building a Professional Collection: Experts at Your Fingertips!"
"Descriptions of the Common Resources Used in CTS""Chapter 3 - Engaging in Curriculum Topic Study"; "Getting Started"; "Gathering Your Resources"; "Becoming Familiar with the CTS Guides and Resources"; "Defining Your Purpose and Choosing Your Outcomes"; "Processing Information from CTS Sections"; "Activation and Processing Strategies"; "Reading the CTS Sections"; "Guiding Questions for Individual Sections of a CTS Guide"; "The CTS Learning Cycle: Inquiry, Study, and Reflection"; "Topic Engagement"; "Topic Elicitation"; "Topic Exploration"; "Topic Development"
"Topic Synthesis""Topic Application"; "Study Reflection and Self-Assessment"; "Using CTS Alone or with a Group"; "Using CTS on Your Own"; "Group Use of CTS"; "Chapter 4 - Contexts for Using Curriculum Topic Study"; "CTS and Mathematics Content Knowledge"; "Using CTS to Identify the Knowledge Needed to Teach a Topic"; "Using CTS to Examine the Structure of Conceptual Knowledge in a Topic"; "CTS and Curriculum"; "Curriculum Selection"; "Supporting Curriculum Implementation"; "CTS and Instruction"; "Reviewing and Modifying Lessons"
"Developing a Standards- and Research-Based Lesson""CTS and Mathematical Inquiry"; "Time for Using CTS in Instructional Planning"; "CTS and Assessment"; "Designing Assessment Probes"; "Developing Culminating Performances"; "CTS and Preservice and Novice Teacher Support"; "CTS and Leadership Development"; "CTS and Professional Development"; "Embedding CTS in a Variety of Professional Development Strategies"; "Facilitating Professional Development"; "Chapter 5 - Images from Practice: Curriculum Topic Study (CTS) Vignettes"
"Vignette 1: A Team of Primary Teachers Uses CTS to Clarify District Curriculum Goals for Addition and Subtraction Concepts"

Sommario/riassunto

The Curriculum Topic Study (CTS) process provides a professional development strategy that links mathematics standards and research to curriculum, instruction, and assessment.

2. Record Nr.	UNINA9910153187603321
Autore	Evening Martin
Titolo	Adobe Photoshop CC for photographers : 2016 release : version 2015.5 : a professional image editor's guide to the creative use of Photoshop for the Macintosh and PC // Martin Evening
Pubbl/distr/stampa	New York : , : Routledge, , 2017
ISBN	9781315535173 1315535173 9781315535159 1315535157 9781315535166 1315535165
Edizione	[2016 edition--version 2015.5.]
Descrizione fisica	1 online resource (754 pages)
Disciplina	770.28553
Soggetti	Photography - Digital techniques Computer graphics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Focal Press book."
Nota di contenuto	1. Photoshop fundamentals -- 2. Camera raw image processing -- 3. Sharpening and noise reduction -- 4. Image editing essentials -- 5. Black and white -- 6. Extending the dynamic range -- 7. Image retouching -- 8. Layers, selections and masking -- 9. Blur, optical and rendering filters -- 10. Print output -- 11. Automating Photoshop.
Sommario/riassunto	Adobe Photoshop CC for Photographers by Photoshop hall-of-famer and acclaimed digital imaging professional Martin Evening has been revamped to include detailed instruction for all of the updates to Photoshop CC on Adobe's Creative Cloud, including significant new features, such as Select and Mask editing, Facial Liquify adjustments and Guided Upright corrections in Camera Raw. This guide covers all the tools and techniques photographers and professional image editors need to know when using Photoshop, from workflow guidance to core skills to advanced techniques for professional results. Using clear, succinct instruction and real world examples, this guide is the essential reference for Photoshop users. The accompanying website has been

updated with new sample images, tutorial videos, bonus chapters, and
a chapter on the changes in Photoshop 2017.
