

1. Record Nr.	UNINA9910478947803321
Titolo	Teaching about culture, ethnicity & diversity [[electronic resource]] : exercises and planned activities / / editor, Theodore M. Singelis
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c1998
ISBN	1-4522-3407-8 1-4522-6377-9
Descrizione fisica	1 online resource (269 p.)
Altri autori (Persone)	SingelisTheodore M
Disciplina	305.80071 306.071
Soggetti	Culture - Study and teaching (Higher) - Activity programs Ethnicity - Study and teaching (Higher) - Activity programs Multiculturalism - Study and teaching (Higher) - Activity programs Intercultural communication - Study and teaching (Higher) - Activity programs Stereotypes (Social psychology) - Study and teaching (Higher) - Activity programs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Introduction; PART I; Chapter 1 - Beyond the Melting Pot: A Values Clarification Exercise for Teachers and Human Service Professionals; Chapter 2 - The Transferability of Knowledge; Chapter 3 - Adventures in Cyberspace: A Cross-Cultural Scavenger Hunt; Chapter 4 - Grocery Store Ethnography; Chapter 5 - Measuring the Silent Language of Time; Chapter 6 - Perspective Shifting on Wheels; Chapter 7 - Multicultural Literacy Assignment; Chapter 8 - The Intercultural Interview; PART II; Chapter 9 - The Distribution of Rewards; Chapter 10 - Who Should Be Hired? Chapter 11 - Applying Berry and Kim's Acculturative Framework to Documentaries on Culture ContactChapter 12 - Attribution Across Cultures: One's Effort is Another's Ability!; Chapter 13 - Conversational Constraints as a Tool for Understanding Communication Styles; Chapter 14 - Negotiating Across Cultural Boundaries: Implications of

Individualism-Collectivism and Cases for Application; Chapter 15 - Behavioral Patterns of Horizontal and Vertical Individualism and Collectivism; Chapter 16 - The Barnyard; PART III; Chapter 17 - Multidimensional Identification  
Chapter 18 - Asian Americans and the Model Minority Myth  
Chapter 19 - Creating Nationalisms; Chapter 20 - Ethnic Identity Development; Chapter 21 - Accuracy of Interpersonal Perception; Chapter 22 - The Wheel of Influence: A Training Exercise in Client-Centered Multiculturalism; Chapter 23 - Beyond Political Correctness; PART IV; Chapter 24 - Cognitive Site Mapping: Placing Yourself in (Con)Text; Chapter 25 - Color My World; Chapter 26 - Multicultural Expressions of Religious Symbols; Chapter 27 - Does the Squeaky Wheel Get the Grease? Understanding Direct and Indirect Communication  
Chapter 28 - Are Emotional Expressions Universal or Culture Specific?  
Index; About the Contributors

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**Sommario/riassunto**

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Each of these exercises is a self-contained unit with clear instructions, handouts, discussion suggestions and a concise explanation of the research-base for each activity. They are designed as effective classroom learning tools.

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2. Record Nr.	UNINA9910216935303321
<b>Titolo</b>	Strategic enrollment management quarterly
<b>Pubbl/distr/stampa</b>	Hoboken, NJ : , : John Wiley & Sons, , [2013]-
<b>Disciplina</b>	378.1619
<b>Soggetti</b>	Strategic planning Management Periodicals.
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Periodico
<b>Note generali</b>	Refereed/Peer-reviewed
3. Record Nr.	UNINA9910824003303321
<b>Autore</b>	Havrda Matyas <1972->
<b>Titolo</b>	The so-called eighth Stromateus by Clement of Alexandria : early Christian reception of Greek scientific methodology / / by Matyas Havrda
<b>Pubbl/distr/stampa</b>	Leiden, Netherlands : , : Brill, , 2016 ©2016
<b>ISBN</b>	90-04-32528-X
<b>Descrizione fisica</b>	1 online resource (385 p.)
<b>Collana</b>	Philosophia Antiqua, , 0079-1687 ; ; Volume 144
<b>Altri autori (Persone)</b>	HavrdaMatyas <1972-> Clement, of Alexandria, Saint, <approximately 150-approximately 215.>
<b>Disciplina</b>	189.2
<b>Soggetti</b>	Philosophy, Ancient Science - Philosophy Science - Methodology
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Note generali</b>	Description based upon print version of record.
<b>Nota di bibliografia</b>	Includes bibliographical references and indexes.
<b>Nota di contenuto</b>	Front Matter -- The Riddle of the 'Eighth Stromateus': Questions and

Sommario/riassunto

The so-called eighth Stromateus ('liber logicus') by Clement of Alexandria (d. before 221 C.E.) is an understudied source for ancient philosophy, particularly the tradition of the Aristotelian methodology of science, scepticism, and the theories of causation. A series of capitula dealing with inquiry and demonstration, it bears but few traces of Christian interests. In this volume, Matyáš Havrda provides a new edition, translation, and lemmatic commentary of the text. The vexing question of the origin of this material and its place within Clement's oeuvre is also addressed. Defending the view of 'liber logicus' as a collection of excerpts made or adopted by Clement for his own (apologetic and exegetical) use, Havrda argues that its source could be Galen's lost treatise *On Demonstration*.