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About Programs"; "Create a Culture of Acceptance"; "Concluding Remarks"; "CHAPTER 2: THE SCHOOL LEADER'S ROLE IN THE CHANGING SUBURBS"; "Role Similarities and Differences for Urban, Rural, and Suburban Leaders"; "Urban Leaders"; "Rural Leaders"; "Suburban Leaders"; "Challenges for School Leaders in Changing Suburban School Districts"; "Student Achievement in Relation to National and State Mandates"; "Funding"; "Personnel Issues"; "Community Issues"; "Professional and Personal Challenges"; "Guidelines for Succeeding in Changing Suburban School Districts"; "Assess Your Own Belief System and Know Yourself"; "Engage in Environmental Scans to Understand Changes"; "Reaffirm Existing Relationships and Form New Ones"; "Collaboratively Develop a Plan of Action That Acknowledges Changes"; "Monitor Progress"; "Concluding Remarks"; "PART II: ADDRESSING THE CHALLENGES OF CHANGING SUBURBAN SCHOOL DISTRICTS"; "CHAPTER 3: CHANGING THE CULTURE OF THE SCHOOL"; "Opportunities and Challenges of Increasing Diversity in the Schools"; "Responsibilities of School Leaders"; "Responsibilities of Teaching Staff"; "Responsibilities of School Community"; "Ways in Which Teachers and Schools Are Changing to Accommodate Increasing Diversity"; "Examples of Changes in Teachers and Schools"; "Creating a School Culture That Works"; "Building Trust"; "Engaging Personal Culture"; "Confronting Issues of Social Dominance and Social Justice"; "Transforming Instructional Practices"; "Engaging the Entire School Community"; "Guidelines for Creating and Sustaining a Culture That Works"; "Develop Self-Reflective Practices"; "Work Within and Across Cultures"; "Promote Communication Practices"; "Assess Climate and Culture"; "Concluding Remarks"; "CHAPTER 4: PROFESSIONAL DEVELOPMENT"; "Characteristics of High-Quality Professional Development"; "Honors Teachers' Experiences and Acknowledges Teachers' Beliefs"; "Builds Trust"; "Is Collaborative and Relevant"

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Sommario/riassunto

Embrace the changing suburbs by changing your school! As your students evolve, has your school evolved with them? This unique book offers an explanation of the increasing diversity in student makeup and ideas for acting as an agent of positive change for your school. The authors offer tools and recommend ways you can improve student achievement by:

- Developing an action plan for more focused, culturally responsive student instruction
- Creating a culture that celebrates diversity
- Building partnerships with parents, universities, and the community
- Providing programs for English learners

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