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Research"; "Wrap Up"; "How Does Ruth Lynna's Project Relate to You?"; "You Try it"; "Chapter 9 - Word Analysis and Phonemic Awareness Instruction for Older Students"; "Joella's Research"; "Wrap Up"; "How Does Joella's Research Relate to You?"; "You Try it"; "Chapter 10 - Teaching Vocabulary One Part at a Time" "Sandy and Angela's Research" "Wrap Up"; "How Do Sandy and Angela's Projects Relate to You?"; "You Try it"; "Chapter 11 - Ethics and Other Issues in Classroom Research"; "Informed Consent"; "Other Ethical Issues"; "Gaining Help with Classroom Research"; "Disseminating Classroom Research"; "Wrap Up"; "Concluding Comments"; "Resource A. Practice Open-Coding"; "Resource B. Text Talk Script: Officer Buckle and Gloria"; "References"; "Index"

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Sommario/riassunto

The author details the classroom research cycle and provides tools and sample completed projects to help educators initiate their own research and improve literacy instruction.

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