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Autore	Wilkerson Judy R.
Titolo	Assessing teacher competency : five standards-based steps to valid measurement using the CAATS model // Judy R. Wilkerson, William Steven Lang ; foreword by Richard C. Kunkel ; acquisitions editor Faye Zucker ; cover designer Audrey Snodgrass
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9752-5
Descrizione fisica	1 online resource (408 p.)
Disciplina	379.157
Soggetti	Teachers - Certification - United States Teacher effectiveness - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Abbreviations and Acronyms""; ""List of Tables, Figures, and Boxes""; ""A Step-by-Step Guide to Competency Assessment Aligned with Teacher Standardsa€?The CAATS Model for Improved Teacher Assessment""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Expectations and Options for Accountability and Teacher Assessment""; ""The Challenge f rom the National Commission on Teaching and Americaa€?s Future""; ""Title II of the Higher Education Act Amendments of 1998""; ""No Child Left Behind (NCLB) Legislation"" ""National Research Councila€?The Committee on Assessment and Teacher Quality""""What a Few Others Have Said: A Brief Review of the Literature on Testing and Licensure""; ""Standards: The Road Map to Accountability and Scientifically Based Performance Assessment""; ""The Principal Sets of Standards Governing our Work ""; ""National and State Pedagogical and Content Standards""; ""Unit Accreditation and Operational Standards""; ""Technical Standards for Measurement of Teacher Competency""; ""Some Major Threats to Validity in Most Current Assessment Systems""

""Conceptual Frameworks: Pulling it all Together""""NCATE Standards""; ""INTASC Principles: Where NCATE and AERA, APA, and NCME Standards Converge""; ""Making Sense of Conceptual Frameworks""; ""Our Conceptual Framework: What We Value""; ""Assessment Options""; ""Records of Training Completed""; ""Tests and Exam Scores""; ""Observations of Performance""; ""Portfolios of Assessable Artifacts""; ""Job-Related Tasks and Work Sample Products""; ""Ka€?12 Student Work Samples""; ""Wrap-Up""; ""Activity #1.1: Whata€?s Happening in Your State and School?"" ""Activity #1.2: Questionnaire for Faculty Views on Competency Assessment""""Activity #1.3: Assessment Belief Scalea€?Beliefs about Assessment""; ""Activity #1.4: Assessment Options""; ""Chapter 2 - Portfoliosa€?To Be or Not to Be? That is the Question!""; ""The Portfolio: Panacea or Pandoraa€?s Box?""; ""Portfolios as Certification a€œTestsa €?: Lessons from Standards and History""; ""Assessment Illiteracy, Paradigm Shifts, and Conflicting Purposes""; ""The Conflict of Formative vs. Summative Assessment""; ""The Conflict of Program Approval vs. Accreditation"" ""The Conflict of Regulatory vs. Professional Perspectives""""The Conflict of Freedom vs. Accountability""; ""The Conflict of Constructivism vs. Positivism""; ""Recommendations for Use of Portfolios in Accountability Contexts""; ""Ten Recommendations for Assessment System Design""; ""A Recommended, Standards-Based Model""; ""Overview of Competency Assessments Aligned with Teacher Standards (CAATS) Model""; ""CAATS Step 1: Define Purpose, Use, Propositions, Content, and Other Contextual Factors""; ""CAATS Step 2: Develop a Valid Sampling Plan"" ""CAATS Step 3: Create or Update Tasks Aligned with Standards and Consistent with the Sampling Plan""

Sommario/riassunto

This comprehensive five-step model for measuring teacher knowledge and skills helps teacher educators and school administrators prepare fair, valid, and reliable assessments of teacher performance.

2. Record Nr.	UNISA996396642103316
Autore	Anghiera Pietro Martire d' <1467-1526.>
Titolo	The famous historie of the Indies [[electronic resource]] : declaring the adventures of the Spaniards, which haue conquered these countries, with varietie of relations of the religions, lawes, gouernments, manners, ceremonies, customes, rites, warres, and funerals of that people. Comprised into sundry decads. Set forth first by Mr Hackluyt, and now published by L.M. Gent
Pubbl/distr/stampa	London, : Printed [by Thomas Dawson] for Michael Sparke dwelling at the signe of the blue Bible in Green-Arbor, 1628
Edizione	[The second edition.]
Descrizione fisica	[3], 318 leaves
Altri autori (Persone)	LokMichael <b. 1531 or 2.> EdenRichard <1521?-1576.>
Soggetti	America Early accounts to 1600
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	L.M. = Michael Lok, the translator of decads 4-8. Decades 1-3 were translated by Richard Eden. Translation from Richard Hakluyt's 1577 edition of: De orbe novo. Printer's name from STC. A reissue of the 1612 edition, with the first gathering cancelled and a new title page. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113