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Nota di contenuto	Cover; Contents; Acknowledgments; Introduction; Part I; Chapter 1. Alienation and Alignment of Children; What Is Parental Alienation?; Mild Cases of Parental Alienation; Moderate Cases of Parental Alienation; Severe Cases of Parental Alienation; Review of the Literature; The Evaluation Process; The Alienating Parent; The Alienated Parent; The Children; Other Reasons for Alignment With One Parent: What to Look for in the Children; Summary and Recommendations; When Alienation Is Present; When the Child Is Aligned and Alienation Is Not Present; Parentectomies: Do They Help? CASE EXAMPLE: The D FamilyChapter 2. Domestic Violence; Approaching the Family's Domestic Violence Issues; Categories of

Domestic Violence; Issues in Differential Diagnosis; History of the Family's Domestic Violence; Specific Questions to Ask Parents 33; The Children in These Families; An Objective Range of Access and Treatment Recommendations; Access Issues; Therapeutic and Structural Interventions; CASE EXAMPLE: The V Family; Chapter 3. Allegations of Sexual Abuse; Background and Review of the Literature; Common Scenarios in the Presentation of False Allegations Parent Factors Associated With False Allegations Other Parent Factors in the Allegations of Sex Abuse; Child Factors in the Allegations; Approach to the Investigation: Evaluation; Parent-Child Observation Sessions; Interpreting and Reporting the Results; Visitation Recommendations; Reunification Therapy; Conclusions; Chapter 4. Move-Away Evaluations; Review of the Literature; Societal Issues; Issues for the Courts; Factors for the Evaluator to Consider; Child and Family Issues; Move-Related Issues; CASE EXAMPLE: The S Family; CASE EXAMPLE: The . Family; CASE EXAMPLE: The L Family; Part II Chapter 5. Issues With High-Conflict Families The Nature of Personality Disturbances; Neutral Decision Making (Special Master); Parallel Parenting; Structured Recommendations; CASE EXAMPLE: The G Family; CASE EXAMPLE: The . Family; Chapter 6. Child Considerations in Custody Recommendations; A Developmental Framework; Infants and Toddlers (0-3 Years); Preschoolers (3-5 Years); School-Age Children (6-12 Years); Adolescents (13-17 Years); Children's Reactions to Parental Conflict; Giving Children a Voice Versus Protecting Their Privacy Weighing the Needs of a Single Child Against the Needs of a Sibling Group Balancing the Individual Child's Real Needs With the Ideal; Chapter 7. The Components of the Evaluator's Recommendations; Custody, Time-Share, and Parenting Responsibility; Therapeutic Interventions; Alternative Dispute Resolution for the Parents; Directing Families to Move Forward; Dissemination of the Report; Part III; Chapter 8. Use of Psychological Testing in Custody Evaluations; Review of the Literature; Traditional Psychological Tests; Objective Personality Tests; Projective Personality Tests Tests Designed Specifically for Custody Evaluations

Sommario/riassunto

Integrating disparate research findings into a comprehensive resource, this book provides a clinical and theoretical understanding of the most important issues concerning child custody evaluations.
