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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Contents""; ""About the Authors""; ""Introduction""; ""Chapter 1 - Surviving in School""; ""Your Own Classroom""; ""Looking at and Setting up Your New Environment""; ""Learning School Policy and Procedures""; ""Creating an Inviting Environment by Attitude and Demeanor""; ""Welcoming Students""; ""Another Scenario""; ""Making Space Inviting""; ""Show Studentsa€? Work""; ""Display Learning Materials""; ""Shared Rooms and Shared Display Areas""; ""Getting to Know Your Colleagues""; ""Getting to Know Your Mentor""; ""Getting to Know Other Staff Members"" ""Discovering the a€œThou Shalt/Thou Shalt Notsa€?""""Listening Carefully and Observing Closely""; ""Finding Your Niche""; ""Remaining Flexible""; ""Journal Topics""; ""Chapter 2 - Surviving Requires Working Well with Students""; ""Examining Postmodernism in Thinking about Students""; ""Recognizing Different Types of Students""; ""At-Risk Students Need Attention""; ""The Studious Need Help""; ""Popular Students are at Risk""; ""The New At-Risk Student""; ""Teaching Students with Special Needs""; ""Students With Special Needs on Field Trips"" ""Students With Special Needs Provide Unique Challenges""""Welcoming</p>

Students with Limited English Proficiency"; ""Cooperative Learning and Individualized Lessons"; ""Where Do You Start?"; ""Establishing Mutual Trust"; ""Journals Reveal Warm Thoughts"; ""Let Students Know They can Succeed"; ""Journal Topics"; ""Chapter 3 - Surviving Requires Good Classroom Management"; ""Designing Classroom Management"; ""Talk to Other Teachers"; ""Think About What You Want to Happen Daily in Your Classroom"; ""Collect Homework at the Beginning of Class"; ""Determine What You Will Not Tolerate""
""Be Aware of Consequences Punishing You as Well as the Student""""Is Detention an Option?"; ""Talk with Parents""; ""Dona€?t Take Behavior Problems Personally""; ""Devise a Method for Documentation""; ""Further Record Keeping""; ""Be Aware of Confidentiality Requirements""; ""How to Handle Publicized Grades""; ""Should Students Mark Each Othera€?s Papers?""; ""Positive Ways to Make Your Classroom Management Plan Work""; ""Rewarding Good Behavior""; ""Encouraging Self-Discipline""; ""Dealing with Possible Violence""; ""Focusing on Respect""; ""Journal Topics""
""Chapter 4 - Surviving Includes Good Lesson Plans""""Creating a Master Plan""; ""Writing Lesson Objectives""; ""Blooma€?s Taxonomy""; ""Bloom Explained with a New Perspective""; ""Gardnera€?s Multiple Intelligences""; ""The Lesson Plan Format""; ""Finding Your Own Format""; ""Journal Topics""; ""Chapter 5 - Making Assessment Work""; ""Standardization in Assessment""; ""Using Formative Assessments""; ""Using Summative Evaluations""; ""Overcoming Apathy: Making Lessons Authentic and Using Alternative Assessment""; ""Using Portfolios as an Alternative Assessment""; ""Using Direct Assessment""
""Using a Rubric""

Sommario/riassunto

This second edition helps secondary teachers incorporate technology and differentiation into instruction, connect lesson planning and standards, deal with stress, and nurture themselves emotionally and physically.
