1. Record Nr. UNINA9910478927003321 Autore Schwed Amy **Titolo** Brain-friendly study strategies, grades 2-8: how teachers can help students learn / / Amy Schwed, Janice Melichar-Utter; acquisitions editor Faye Zucker; cover designer Lisa Miller Thousand Oaks, California:,: Corwin Press,, 2008 Pubbl/distr/stampa ©2008 **ISBN** 1-4522-9763-0 Descrizione fisica 1 online resource (208 p.) Disciplina 372.13028/1 Soggetti Study skills - Study and teaching (Elementary) Study skills - Study and teaching (Middle school) Brain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""A Guide to Study Strategy Activities in the Nota di contenuto Chapters, with Corresponding Grade Levels"; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - Introducing the Brain: Hooking Into Your Memory"; ""Overview""; ""Chapter 2 -Learning What Works for You""; ""Modalities and Styles Awareness""; ""Chapter 3 - Rethinking How We Learn""; ""Each Brain is Unique""; ""Chapter 4 - This Way to a Healthy Brain""; ""The All-Important a €œTIONSa€?""; ""Chapter 5 - Be-Boppina€? the Brain""; ""Musical Rhythmic Studying""; ""Chapter 6 - Talking Tightens Memory"" ""Walking down Verbal/Linguistic Lane"""Chapter 7 - Pumping up Memory With Muscles""; ""Running on the Body/Kinesthetic Track""; ""Chapter 8 - Seeing Your Thoughts""; ""Sightseeing on the Visual/Spatial Route""; ""Chapter 9 - Organizing to Know""; ""Marching down Trails of Logic""; ""Chapter 10 - Learning Together""; ""Ita€?s More Than Just Me"": ""Chapter 11 - Timing is Everything"": ""Planning the Journey""; ""Chapter 12 - Thinking About How We Study""; ""Understanding the Path to Classroom Success""; ""Appendix""; ""References""; ""Index""

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Presents creative, research-based study strategies covering all content areas and tailored to elementary and middle school students' individual learning styles, including auditory, visual, and kinesthetic modalities.