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Strategizing about Barriers to Conversions"; ""Tool 3.3 Common Conversion Design Issues"; ""Resource 3.1 Common Conversion Questions"; ""Chapter 4 - Building Partnerships to Sustain Small Schools"; ""Why Engaging Families and Community is Important"; ""A Framework for Family Engagement"; ""Sample Practices for Family and Community Involvement"; ""Getting Started: Developing Plans for Family Engagement""
""Tools and Resources for Building Partnerships: Creating Schools as Centers for Learning""""Tool 4.1 Community Walk"; ""Tool 4.2 Student-Led Conferences"; ""Tool 4.3 Parent-Teacher Conferences"; ""Resource 4.1 Framework of Focus Areas for Involvement and Sample Practices"; ""Part II - Learning and Achievement in Each Small School"; ""Chapter 5 - Teaching, Learning, and Assessment for High Achievement for all Learners"; ""Rethinking Curriculum, Instruction, and Assessment""
""A Framework for Curriculum, Instruction, and Assessment: What Do We want all Students to Know and be Able to Do?""""Habits of Mind: Defining an Overarching Vision for Teaching and Learning"; ""Less is More: An Approach to Curriculum Design"; ""Student-as-Worker, Teacher-as-Coach: An Approach to Instruction"; ""Assessment by Exhibition: An Approach to Assessment"; ""Creating Curriculum Through Backwards Design"; ""Creating a Coherent Schoolwide Curriculum"; ""The Centrality of Literacy"; ""Tool 5.1 Guidelines for Developing Inquiry-Based Curriculum Units"; ""Planning Guide Template""
""Chapter 6 - Restructuring the School for Personalization""

Sommario/riassunto

Offers school leaders lessons, case studies, practical tools, advice, vignettes, and step-by-step instructions for developing new schools or converting existing ones, plus guidance for forging partnerships with the community.
