Record Nr. UNINA9910478910403321 Facilitating patient understanding of discharge instructions: workshop **Titolo** summary / / Joe Alper and Lyla M. Hernandez, rapporteurs; Roundtable on Health Literacy, Board on Population Health and Public Health Practice, Institute of Medicine of the National Academies Pubbl/distr/stampa Washington, District of Columbia:,: The National Academies Press,, 2014 ©2014 **ISBN** 0-309-30739-2 Descrizione fisica 1 online resource (76 p.) Disciplina 361.1 Soggetti Hospitals - Admission and discharge Hospitals - After care Health literacy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto FrontMatter; Reviewers; Acknowledgments; Contents; Acronyms; 1 Introduction; 2 Overview of Issues Involved in Creating Better Discharge Instructions; 3 Inpatient Discharge Summaries; 4 Outpatient After-Visit Summaries; 5 Approaches to Developing Improved Discharge Instructions; 6 Reflections on the Workshop; References; Appendix A: Workshop Agenda; Appendix B: Biographical Sketches of Workshop Speakers

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Nota di contenuto	1. Introduction / Jennifer Nado (Assistant Professor of Philosophy, Lingnan University, Hong Kong) 2. Gettier's Method / Max Deutsch (Associate Professor of Philosophy, University of Hong Kong) 3. Intuitive Diversity and Disagreement / Ron Mallon (Director, Philosophy-Neuroscience-Psychology, Associate Professor of Philosophy, Washington University in St. Louis, USA) 4. Is Experimental Philosophy about Intuitions? / Jonathan Ichikawa (Assistant Professor of Philosophy, University of British Columbia, Canada) 5. Theories of Reference: A Case Study for the Role of Intuitions in Philosophy / Michael Johnson (Visiting Assistant Professor, Hong Kong University) and Jennifer Nado (Assistant Professor, Lingnan University, Hong Kong) 6. Beyond Positive & Negative: Towards a Unified Account of Experimental Methods & Philosophical Progress / Jonathan Weinberg (Associate Professor of Philosophy, University of Arizona, USA) 7. A Modest Methodological Proposal / John Turri (Assistant Professor of Philosophy, University of Waterloo, Canada) 8. Thought Experiments, Mental Modeling, and Experimental Philosophy / Joshua Alexander (Assistant Professor of Philosophy, Siena College, USA) Bibliography Index.

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Sommario/riassunto

"The rise of experimental philosophy is generating pressing methodological questions for philosophers. Can findings from experimental studies hold any significance for philosophy as a discipline? Can philosophical theorizing be improved through consideration of such studies? Do these studies threaten traditional philosophical methodology? Advances in Experimental Philosophy and Philosophical Methodology addresses these questions, presenting a variety of views on the potential roles experimental philosophy might play in philosophical debate. Featuring contributors from experimental philosophy, as well as those who have expressed criticism of the experimental philosophy movement, this volume reflects on the nature of philosophy itself: its goals, its methods, and its possible future evolution. Tackling two major themes, contributors discuss the recent controversy over the degree to which intuition plays a major role in philosophical methodology and the characterization of the role of the experimental philosophy project. They also look at the relationship between so-called 'positive' and 'negative' projects and examine possible links between experimental and mainstream philosophical problems. Close discussion of these themes contributes to the overall goal of the volume: an investigation into the current significance and possible future applications of experimental work in philosophy."--Bloomsbury Publishing.