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a New Administration"; "Follow the Child"; "The Vision Document";
 "CHAPTER 4: ROSE'S STORY"; "Reality Check: What Is a Competency?"; "Flavor of the Month?"; "Good Idea Gone Bad?"
 "How Do You Grade a Competency?" "CHAPTER 5: NEW HAMPSHIRE PRESENT AND FUTURE"; "Where Is New Hampshire Now?"; "Where Is New Hampshire Going?"; "Moving Away From Time"; "Seniority and Tenure"; "IHE (Institutions of Higher Education) Network"; "PART III. THE NEW MODEL FOR LEARNING: 20TH CENTURY VERSUS 21ST CENTURY"; "CHAPTER 6: TIME VERSUS MASTERY"; "Time"; "What About Summer Vacation?"; "The Carnegie Unit"; "Place"; "Anytime, Anyplace, Anyhow, Any Pace"; "Stuck in the Past"; "Scarce Resources Versus Managing Abundance"; "Student's Timetable"
 "CHAPTER 7: COMPETENCY-BASED LEARNING"; "Standards Versus Competencies"; "Mastery"; "Documenting Mastery"; "CHAPTER 8: LEARNING IN THE 21ST CENTURY"; "Using the Right Perspective"; "Silos"; "CHAPTER 9: DROPOUTS VERSUS ENGAGED LEARNERS"; "Two Kinds of Dropouts"; "Race to Zero"; "Follow the System Versus Follow the Child"; "Follow the System"; "Follow the Child/Student"; "Leading the Nation"; "CHAPTER 10: TEACHER VERSUS EDUCATOR"; "Putting the Pieces Together"; "Revamping the Minimum Standards for Public School Approval (the 306s), 2005"
 "New Hampshire Vision for High School Redesign Document, 2007: Moving From High Schools to Learning Communities"; "New Hampshire Summit on Developing 21st Century Educators, 2010"; "Creation of an IHE (Institutions of Higher Education) Network, 2011"; "Revamping of Teacher/Educator Preparations Programs Regulations (the 600s Regulations), 2011"; "Revamping Educator Development Program Regulations (the 500s), 2011"; "Modification of the Minimum Standards for Public School Approval, 2011"; "CHAPTER 11: TEACHER COMPENSATION"; "A 21st Century Solution"
 "Why the Old Compensation Scheme Won't Work"

Sommario/riassunto

The authors participated in a school improvement initiative that re-examined the role of a critical variable in 20th-century education - time. They offer the reader the ability to understand a new context for the reinvention of education and how these challenges affect all levels of our system of public education.

2. Record Nr.	UNINA9910742793203321
Autore	Baldriga, Irene
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