

1. Record Nr.	UNINA9910478898703321
Autore	Bramante Fred
Titolo	Off the clock : moving education from time to competency / / Fred Bramante & Rose Colby
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2016
ISBN	1-4522-8403-2 1-5063-3529-2 1-4522-7930-6
Descrizione fisica	1 online resource (192 p.)
Disciplina	379.154
Soggetti	Competency-based education - New Hampshire Education - Standards - New Hampshire Educational change - New Hampshire Education and state - New Hampshire Public schools - New Hampshire Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""FRONT COVER""; ""OFF THE CLOCK: MOVING EDUCATION FROM TIME TO COMPETENCY ""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""Fred Bramante""; ""Rose Colby""; ""Publishera€™s Acknowledgments""; ""ABOUT THE AUTHORS""; ""INTRODUCTION: IMAGINE SCHOOL WITHOUT CLOCKS""; ""PART I. LEVERAGE: THE PERFECT STORM""; ""CHAPTER 1: SETTING THE TABLE FOR TRANSFORMATION""; ""The Economic Imperative""; ""The Moral Imperative""; ""The Graying Demographic""; ""The Changing Student Demographic""; ""Technology""; ""The Vision""; ""CHAPTER 2: REFORM: GETTING BETTER AT THINGS THAT DONa€™T WORK"" ""Deconstruction: Remodeling the Plane While It Is in the Air"""" Reconstruction: The Retooling of Learning""; ""PART II. THE NEW HAMPSHIRE STORY: MANDATING FLEXIBILITY: WHY LEADERSHIP FROM THE TOP MATTERS""; ""CHAPTER 3: FREDa€™S STORY""; ""Experience Counts""; ""Back to the Future""; ""My First Meeting as Chairman""; ""The Epiphany""; ""The Next Great Civil Rights Battleground""; ""Transition to

a New Administration"; ""Follow the Child"; ""The Vision Document"";
""CHAPTER 4: ROSEa€?S STORY""; ""Reality Check: What Is a Competency?""; ""Flavor of the Month?""; ""Good Idea Gone Bad?""
""How Do You Grade a Competency?""""CHAPTER 5: NEW HAMPSHIRE PRESENT AND FUTURE""; ""Where Is New Hampshire Now?""; ""Where Is New Hampshire Going?""; ""Moving Away From Time""; ""Seniority and Tenure""; ""IHE (Institutions of Higher Education) Network""; ""PART III. THE NEW MODEL FOR LEARNING: 20TH CENTURY VERSUS 21ST CENTURY""; ""CHAPTER 6: TIME VERSUS MASTERY""; ""Time""; ""What About Summer Vacation?""; ""The Carnegie Unit""; ""Place""; ""Anytime, Anyplace, Anyhow, Any Pace""; ""Stuck in the Past""; ""Scarce Resources Versus Managing Abundance""; ""Studenta€?s Timetable""
""CHAPTER 7: COMPETENCY-BASED LEARNING""""Standards Versus Competencies""; ""Mastery""; ""Documenting Mastery""; ""CHAPTER 8: LEARNING IN THE 21ST CENTURY""; ""Using the Right Perspective""; ""Silos""; ""CHAPTER 9: DROPOUTS VERSUS ENGAGED LEARNERS""; ""Two Kinds of Dropouts""; ""Race to Zero""; ""Follow the System Versus Follow the Child""; ""Follow the System""; ""Follow the Child/Student"";
""Leading the Nation""; ""CHAPTER 10: TEACHER VERSUS EDUCATOR""; ""Putting the Pieces Together""; ""Revamping the Minimum Standards for Public School Approval (the 306s), 2005 ""
""New Hampshire Vision for High School Redesign Document,2007: Moving From High Schools to Learning Communities """"New Hampshire Summit on Developing 21st Century Educators, 2010 ""; ""Creation of an IHE (Institutions of Higher Education) Network, 2011 ""; ""Revamping of Teacher/Educator Preparations Programs Regulations (the 600s Regulations), 2011 ""; ""Revamping Educator Development Program Regulations (the 500s), 2011 ""; ""Modification of the Minimum Standards for Public School Approval, 2011 ""; ""CHAPTER 11: TEACHER COMPENSATION""; ""A 21st Century Solution""
""Why the Old Compensation Scheme Wona€?t Work""

Sommario/riassunto

The authors participated in a school improvement initiative that re-examined the role of a critical variable in 20th-century education - time. They offer the reader the ability to understand a new context for the reinvention of education and how these challenges affect all levels of our system of public education.

2. Record Nr.	UNINA9910742793203321
Autore	Baldriga, Irene
Titolo	L'occhio della lince : i primi lincei tra arte, scienza e collezionismo : (1603-1630) / Irene Baldriga
Pubbl/distr/stampa	Roma, : Accademia Nazionale dei Lincei, 2002
ISBN	88-218-0867-X
Descrizione fisica	X, 340 p. : ill. ; 28 cm
Collana	Storia dell'Accademia dei Lincei. Studi ; 3
Disciplina	065.632
Locazione	FLFBC
Collocazione	DFT C90 BALI 01
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia