

1. Record Nr.	UNINA9910478887203321
Titolo	Letters from pharmacy preceptors : pearls for success // Joshua N. Raub, Pharm.D., BCPS, Clinical Pharmacist Specialist - Internal Medicine, Assistant Director, PGY1 Pharmacy Residency, Detroit Receiving Hospital & University Health Center, Cathy L. Walker, B.S. Pharm, Assistant Director, Education and Training, Department of Pharmacy, The Johns Hopkins Hospital, Sara J. White, MS, FASHP, Director of Pharmacy (Ret.), Stanford University Hospital and Clinics, Past President ASHP, Palo Alto, California
Pubbl/distr/stampa	Bethesda : , : ASHP, , [2019] ©2019
ISBN	1-58528-646-X
Descrizione fisica	1 online resource
Disciplina	615.1076
Soggetti	Pharmacy - Study and teaching Medicine - Study and teaching (Preceptorship) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Letters from Pharmacy Preceptors -- TABLE OF CONTENTS -- Foreword -- Preface -- Nicole M. Acquisto -- Margaret Chrymko -- Tammie Lee Demler -- Stephen F. Eckel -- Joshua J. Elder -- Brian L. Erstad -- Rachel M.F. Heilmann -- Emily Kosirog -- Robert J. Kuhn -- Dorothy McCoy -- Eric W. Mueller -- Jennifer M. Namba -- Elizabeth Anne Neuner -- Beth Bryles Phillips -- Jane M. Pruemmer -- Joshua N. Raub -- Carol J. Rollins -- Arthur A. Schuna -- Emmanuelle Schwartzman -- Amy L. Seybert -- John Valgus -- Lisa Hall Zimmerman.
Sommario/riassunto	"The Work will be led by Co-Editors Joshua Raub, Sara J. White, and Cathy Walker. It will be comprised of 22 letters from successful pharmacy preceptors in various types of practice roles and organizations. Contributors would be drawn from various aspects of health-system pharmacy practice (clinical, informatics, leadership, ambulatory, etc.) as well as academia, corporate, and federal service,

etc., and include winners of the ASHP Residency Excellence award that recognizes the achievements of residency programs and practitioners who have demonstrated excellence and leadership in the training of pharmacy residents. In addition to reflecting on their experiences, the contributors will be asked to share what has inspired them to be preceptors and the rewards of service to learners"--

2. Record Nr.	UNINA9910971563503321
Autore	Bowen John Richard <1951->
Titolo	Can Islam be French? : pluralism and pragmatism in a secularist state / / John R. Bowen
Pubbl/distr/stampa	Princeton, NJ, : Princeton University Press, 2009
ISBN	9786612303838 9781282303836 128230383X 9781400831111 1400831113
Edizione	[Course Book]
Descrizione fisica	1 online resource (243 p.)
Collana	Princeton studies in Muslim politics
Disciplina	305.6/970944
Soggetti	Muslims - France Islam - France Islam and politics - France
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Part One: Trajectories -- Chapter One. Islam and the Republic -- Chapter Two. Fashioning the French Islamic Landscape -- Part Two: Spaces -- Chapter Three. Mosques Facing Outward -- Chapter Four. Shaping Knowledge to France -- Chapter Five. Differentiating Schools -- Chapter Six. Can an Islamic School Be Republican? -- Part Three: Debates -- Chapter Seven. Should There Be an Islam for Europe? -- Chapter Eight. Negotiating across Realms of Justification -- Chapter Nine. Islamic Spheres in Republican Space -- Notes -- Bibliography -- Index

Can Islam Be French? is an anthropological examination of how Muslims are responding to the conditions of life in France. Following up on his book *Why the French Don't Like Headscarves*, John Bowen turns his attention away from the perspectives of French non-Muslims to focus on those of the country's Muslims themselves. Bowen asks not the usual question--how well are Muslims integrating in France?--but, rather, how do French Muslims think about Islam? In particular, Bowen examines how French Muslims are fashioning new Islamic institutions and developing new ways of reasoning and teaching. He looks at some of the quite distinct ways in which mosques have connected with broader social and political forces, how Islamic educational entrepreneurs have fashioned niches for new forms of schooling, and how major Islamic public actors have set out a specifically French approach to religious norms. All of these efforts have provoked sharp responses in France and from overseas centers of Islamic scholarship, so Bowen also looks closely at debates over how--and how far--Muslims should adapt their religious traditions to these new social conditions. He argues that the particular ways in which Muslims have settled in France, and in which France governs religions, have created incentives for Muslims to develop new, pragmatic ways of thinking about religious issues in French society.
