

1. Record Nr.	UNINA9910478877103321
Autore	Fogarty Robin
Titolo	How to differentiate learning : curriculum, instruction, assessment // Robin J. Fogarty, Brian M. Pete
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2005 ©2005
ISBN	1-4522-9470-4 1-4522-9787-8
Descrizione fisica	1 online resource (104 p.)
Collana	In A Nutshell collection
Disciplina	371.39/4
Soggetti	Individualized instruction Curriculum planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Cover""; ""Contents""; ""Introduction""; ""Chapter 1 - Definition and Rationale ""; ""Chapter 2 - Differentiated Learning ""; ""Chapter 3 - Identifying Student Needs ""; ""Chapter 4 - Focus on the Lesson""; ""Chapter 5 - Focus on Curriculum""; ""Chapter 6 - Focus on Assessment""; ""Resources""
Sommario/riassunto	Learn how to boost students' success with a differentiated instructional approach! The authors introduce the elements of the differentiated learning model and provide ways for educators to teach to the brain by considering student readiness levels, interests, and learning styles as they design instruction for K-12 classrooms. You will find guidelines and approaches for adjusting the curriculum, lessons, or assessments to offer entry points for all students. This practical text examines ways to: Prepare for differentiated instructionIdentify students' individual needsEngage students with coop