

1. Record Nr.	UNINA9910460930203321
Titolo	Probing the skin : cultural representations of our contact zone // edited by Caroline Rosenthal and Dirk Vanderbeke
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	1-4438-7518-X
Descrizione fisica	1 online resource (352 p.)
Disciplina	700.4561
Soggetti	Human body in literature - History Human body in literature - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""REALISM VERSUS THE REAL THING""""TERRIFYING SKIN""; ""SKIN-DEEP MEMOS AS PROSTHETIC MEMORYIN CHRISTOPHER NOLANa€?S MEMENTO (2000)""; ""CONTRIBUTORS""
Sommario/riassunto	Adopting an interdisciplinary approach, this volume explores representations of skin in literature, art, art history, visual media, and medicine and its history. The essays collected here probe the symbolic potential of skin as a shifting sign in various historical and cultural contexts, and also examine the material and organic properties of the body's largest organ. They deal with skin as a sensual organ, as an interface or contact zone, as the visual marker of identity, and as a lieu de memoire in different periods and media. In its material characteristics, skin is regarded as a medium, a

2. Record Nr.	UNINA9910478876903321
Autore	Hinshaw Stephen P
Titolo	Attention deficits and hyperactivity in children [[electronic resource] /] / Stephen P. Hinshaw
Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, 1994
ISBN	1-4833-2674-8 1-4522-5462-1
Descrizione fisica	1 online resource (169 p.)
Collana	Developmental clinical psychology and psychiatry ; ; 29
Disciplina	616.8589
Soggetti	Attention-deficit hyperactivity disorder Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Introduction; Preface; Chapter 1 - Background Issues, Core Symptoms, and Associated Features; Key Background Issues; Defining Features; Prevalence; Harmful Dysfunction?; Associated Features and Comorbidity; Summary; Chapter 2 - Assessment and Diagnosis; Reliability and Validity; Cross-Informant Consistency in the Assessment of ADHD; Theoretical Framework for Assessment; Key Assessment Tools; Amalgamating Disparate Sources of Information; Summary; Chapter 3 - The Nature of the Disorder and Etiologic Hypotheses; Methodologic and Conceptual Issues The Nature of ADHD: Underlying Mechanisms Etiology; Summary; Chapter 4 - Subgroups and Comorbidity; Pervasive versus Situational Hyperactivity; Attention Deficit Disorder with and without Hyperactivity; Comorbid Aggression in Children with ADHD; Associated Learning Disabilities and Underachievement; Comorbid Anxiety Disorders and Depression; Girls with ADHD; Summary; Chapter 5 - Course, Developmental Progressions, and Predictors of Outcome; Natural History of ADHD; Developmental Progressions and Predictors of Outcome; Which Factors Reliably Predict Long-Term Outcome in Children with ADHD? SummaryChapter 6 - Intervention Strategies; Conceptual Underpinnings of Treatment; Pharmacologic Intervention for ADHD; Behavioral Intervention for ADHD; Treatment Combinations; NIMH Multimodal

Treatment Study for Children with ADHD; Final Thoughts; References;
Index; About the Author

Sommario/riassunto

Children diagnosed with attention-deficit hyperactivity disorder (ADHD) often have major difficulties with achievement; in school they exhibit defiance, aggression, and other antisocial behavior. This volume provides basic information regarding clinical, conceptual, diagnostic, etiologic, and treatment-related issues on ADHD.
