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Nota di contenuto	Cover; Contents; Series Editor's Introduction; Preface; Chapter 1 - Background Issues, Core Symptoms, and Associated Features; Key Background Issues; Defining Features; Prevalence; Harmful Dysfunction?; Associated Features and Comorbidity; Summary; Chapter 2 - Assessment and Diagnosis; Reliability and Validity; Cross-Informant Consistency in the Assessment of ADHD; Theoretical Framework for Assessment; Key Assessment Tools; Amalgamating Disparate Sources of Information; Summary; Chapter 3 - The Nature of the Disorder and Etiologic Hypotheses; Methodologic and Conceptual Issues The Nature of ADHD: Underlying Mechanisms Etiology; Summary; Chapter 4 - Subgroups and Comorbidity; Pervasive versus Situational Hyperactivity; Attention Deficit Disorder with and without Hyperactivity; Comorbid Aggression in Children with ADHD; Associated Learning Disabilities and Underachievement; Comorbid Anxiety Disorders and Depression; Girls with ADHD; Summary; Chapter 5 - Course, Developmental Progressions, and Predictors of Outcome; Natural History of ADHD; Developmental Progressions and Predictors of Outcome; Which Factors Reliably Predict Long-Term Outcome in Children with ADHD? Summary Chapter 6 - Intervention Strategies; Conceptual Underpinnings of Treatment; Pharmacologic Intervention for ADHD; Behavioral Intervention for ADHD; Treatment Combinations; NIMH Multimodal

Treatment Study for Children with ADHD; Final Thoughts; References;  
Index; About the Author

Sommario/riassunto

Children diagnosed with attention-deficit hyperactivity disorder (ADHD) often have major difficulties with achievement; in school they exhibit defiance, aggression, and other antisocial behavior. This volume provides basic information regarding clinical, conceptual, diagnostic, etiologic, and treatment-related issues on ADHD.