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Autore	Morgan Marcia <1970->
Titolo	How to interview sexual abuse victims [[electronic resource]] : including the use of anatomical dolls // Marcia Morgan with contributions from Virginia Edwards
Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, 1995
ISBN	1-322-41950-7 1-4833-2684-5 1-4522-5494-X
Descrizione fisica	1 online resource (141 p.)
Collana	Interpersonal violence, the practice series ; ; 7
Altri autori (Persone)	EdwardsVirginia <1947->
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Soggetti	Child sexual abuse - Investigation Interviewing in child abuse Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Declaration; Introduction; Chapter 1 - Children and Anatomical Dolls; Chapter 2 - Problems in Interviewing Sexual Abuse Victims; Chapter 3 - Preinterview Preparation; Chapter 4 - The Interview: Establishing Rapport; Chapter 5 - The Interview: Establishing Incident Details; Chapter 6 - Going to Trial; Chapter 7 - Legal Issues; Chapter 8 - Training Exercises; Chapter 9 - Review Checklist: Interviewing Dos and Don'ts; Chapter 10 - Future Issues and Trends; Appendix 1: Glossary: Correct Terms and Slang for Sexual Parts of the Body Appendix 2: Research Review and Annotated Bibliography Appendix 3: Audiovisual Resources; Appendix 4: Identifying Symptoms of Sexual Abuse; Appendix 5: Why Children Don't Tell Us They have been Abused; Appendix 6: Anatomical Doll Companies; References; Bibliography; Index; About the Authors
Sommario/riassunto	The appropriate and sensitive use of anatomical dolls is one of the topics explored in this comprehensive introduction to the process of interviewing child sexual abuse victims.Co-creator of the dolls, Marcia Morgan, takes readers through an interview from beginning to end. She

provides guidelines on how to create an environment intended both to minimize a child's trauma and to enhance the amount, quality and validity of information obtained. She examines problems practitioners might encounter with young children and provides material on pre-interview preparation, training exercises, and a listing of audio-visual resources.
