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Address the Differences between Boys and Girls""; ""Chapter 5 - Educate Poor and Culturally Diverse Students""; ""Unconventional Wisdom: What Works for Experienced Teachers""
""Strategy #5: Connect Culturally for Effective Teaching and Learning""
Strategy #6: Work with the Externally Centered Student""; ""Strategy #7: Understand the Problems of Low-Income Students""; ""Strategy #8: Eliminate Ineffective and Destructive Interventions""; ""Strategy #9: Use Effective Programs for Teaching Low-Income Students""; ""Chapter 6 - Establish Priorities That Focus on Student Learning""; ""Unconventional Wisdom: What Works for Experienced Teachers""; ""Strategy #10: Develop a Comprehensive Plan""; ""Strategy #11: Build a Profile by Collecting and Using Data""
""Strategy #12: Set Goals, Targets, and Timelines""
""Strategy #13: Create Time for Collaboration, Planning, and Development""; ""Strategy #14: Facilitate Continuous Improvement: The Critical Importance of Results-Driven Leadership""; ""Chapter 7 - Collaborate with Parents and Families""; ""Unconventional Wisdom: What Works for Experienced Teachers""; ""Strategy #15: Encourage Parent and Family Engagement""; ""Strategy #16: Build Effective Partnerships among Families, Schools, and the Community""; ""Chapter 8 - Create Caring Classrooms, Schools, and Communities of Support""
""Unconventional Wisdom: What Works for Experienced Teachers""
Strategy #17: Create a Community of Support""; ""Strategy #18: Create a Common Vision""; ""Strategy #19: Establish Alternative Schools""; ""Strategy #20: Develop Small Schools and Schools-Within-Schools""; ""Strategy #21: Provide Effective Transitions""; ""Chapter 9 - Create a Climate of Respect in Schools and Classrooms""; ""Unconventional Wisdom: What Works for Experienced Teachers""; ""Strategy #22: Recognize Early Warning Signs""; ""Strategy #23: Bully-Proof Classrooms and Schools""
""Strategy #24: Create Reentry Opportunities for Expelled Students""

Sommario/riassunto

This field-tested resource outlines effective approaches for improving student learning, proficiency, and achievement at all levels through learning-focused priorities, results-driven practices, and high academic expectations.

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Autore	Weinrich, Harald <1927- >
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