

1. Record Nr.	UNINA9910478861903321
Autore	Scheibe Cyndy
Titolo	The teacher's guide to media literacy [[electronic resource]] : critical thinking in a multimedia world // Cyndy Scheibe, Faith Rogow
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012
ISBN	1-4522-6959-9 1-4522-6912-2 1-4833-8758-5
Descrizione fisica	1 online resource (265 p.)
Altri autori (Persone)	RogowFaith <1958->
Disciplina	302.23071
Soggetti	Media literacy - Study and teaching (Elementary) Critical thinking - Study and teaching (Elementary) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures and Tables Reflection Boxes, and Voices From the Field; Preface; Acknowledgments; About the Authors; Introduction; Chapter 1 - What Do We Mean by Media?; Chapter 2 - What Is Media Literacy?; Chapter 3 - What Is Media Literacy Education?; Chapter 4 - When Are Questions the Answer? Teaching Students How to Analyze Media Messages; Chapter 5 - General Approaches to Teaching Media Literacy Across the Whole Curriculum; Chapter 6 - Integrating Media Literacy Into Specific Content Areas; Chapter 7 - Media Literacy Lesson Plans; Chapter 8 - Does It Work? Chapter 9 - ""Sounds Great, But I Don't Have Time!""" Getting Past the Barriers and Why It's Worth ItAfterword: Where Do We Go From Here?; Appendices; References; Endnotes; Index
Sommario/riassunto	'The Teacher's Guide to Media Literacy' starts by asking, 'What does it mean to be literate in today's world, and how can those literacy skills be developed?'. The authors answer those questions by providing concrete, innovative ways to integrate media literacy across the curriculum and teach students to be independent, skilled, and reflective thinkers.

