Record Nr. UNINA9910478854103321 Autore Metcalf Deborah J Titolo Succeeding in the inclusive classroom [[electronic resource]]: K-12 lesson plans using universal design for learning / / Debbie Metcalf Thousand Oaks, Calif.; London,: SAGE, c2011 Pubbl/distr/stampa **ISBN** 1-4522-3066-8 1-4522-1404-2 Descrizione fisica 1 online resource (73 p.) Disciplina 371.9046 Soggetti Inclusive education Special education Students with disabilities - Education Electronic books. Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover; Contents; Preface; 1 - Sample Lesson Plans for Individuals With Intellectual Disabilities; 2 - Sample Lesson Plans for Individuals With Learning Disabilities; 3 - Sample Lesson Plans for Individuals With Attention Deficit Hyperactivity Disorder; 4 - Sample Lesson Plans for Individuals With Emotional or Behavioral Disorders; 5 - Sample Lesson Plans for Individuals With Autism Spectrum Disorders: 6 - Sample Lesson Plans for Individuals With Speech and Language Disorders; 7 -Sample Lesson Plans for Individuals With Hearing Impairments 8 - Sample Lesson Plansfor Individuals With Visual Impairments9 -Sample Lesson Plans for Individuals With Physical Disabilities, Health Disabilities, and Related Low-Incidence Disabilities; 10 - Sample Lesson Plans for Individuals Who Are Gifted and Talented; About the Author Sommario/riassunto This text provides strategies pre-service and in-service teachers can use to apply the principles of Universal Design for Learning (UDL) to their lesson planning. UDL lesson planning considers 'up front' potential barriers that could limit access to instruction for some learners and helps teachers brainstorm possible solutions before

lessons begin.