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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS ENGLISH LANGUAGE ARTS, GRADES K-2-FRONT COVER""; ""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS ENGLISH LANGUAGE ARTS, GRADES K-2""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE EDITORS""; ""CHAPTER 1: ACADEMIC LANGUAGE: A CENTERPIECE FOR ACADEMIC SUCCESS IN ENGLISH LANGUAGE ARTS ""; ""EXAMPLES FROM THE CCSS FOR ENGLISH LANGUAGE ARTS OF RELATED ACADEMIC LANGUAGE""; ""CHAPTER 2: KINDERGARTEN: A WINDOW INTO MY FAMILY AND COMMUNITY"" ""CHAPTER 3: GRADE 1: BOMBARDING STUDENTS WITH INFORMATIONAL TEXTS: WRITING ACROSS THE CURRICULUM"" "" CHAPTER 4: GRADE 2: DEVELOPING ACADEMIC LANGUAGE THROUGH ECOSYSTEMS""; ""GLOSSARY""; ""INDEX""
Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through

academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students
