

1. Record Nr.	UNINA9910477080403321
Titolo	Formative Assessment for mathematics teaching and learning : eacher professional development research by videoanalysis methodologies // edited by Federica Ferretti, Paraskevi Michael-Chrysanthou, Ira Vannini
Pubbl/distr/stampa	Milano, Italy : , : FrancoAngeli, , 2018
Descrizione fisica	1 online resource (182 pages)
Disciplina	378.013
Soggetti	Professional education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book aims at describing pathways and achievements of the LLP Comenius Project "FAMT & L - Formative Assessment in mathematics for teaching and learning". The main purpose of this research project was to encourage the use of formative assessment in the teaching-learning process carried out by mathematics teachers in lower secondary school. Through the voices of the several actors involved in this project, the book wants to contribute to the international debate on issues regarding teachers' professionalism in the European school systems: specifically, on the development of the professional skills of teachers in the field of assessment practices and on the use of formative assessment in the classroom.