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	Autore	Farinelli, Giuseppe
	Titolo	Dal Manzoni alla Scapigliatura / Giuseppe Farinelli
	Pubbl/distr/stampa	Milano : Istituto Propaganda Libreria, 1991
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	Collana	La corona d'argento , Nuova serie ; 1
	Disciplina	850.9007
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910476951403321
	Titolo	Leadership for change : developing transformational student leaders through global learning spaces // edited by W.P. Wahl, Rene Pelser
	Pubbl/distr/stampa	Cape Town, South Africa : , : AOSIS, , 2020
	Descrizione fisica	1 online resource (xlii, 324 pages) : illustrations
	Disciplina	378.007
	Soggetti	Education - Study and teaching (Higher) Leadership - Study and teaching (Higher)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Theoretical perspectives on student leadership development through global learning initiatives -- Higher education in a globalizing world :

the challenge of glocal education and the call to decolonize universities -- Breaking into a free state of mind : rationale and evidence for 'study abroad' out of rural South Africa -- Architecture and evolvement of the F1L4C and GLS programmes: 2010 to 2018 -- Transformation in times of largeness : the challenges of conflation -- Networks of leadership and social change -- Student narratives on identity, leadership and transformation in a post-apartheid South African university -- Race, religion, and reconciliation : academic initiatives, leadership development, and social change -- An integrated understanding of theory, learning and transformation.

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#### Sommario/riassunto

This edited volume reveals how the journey of transformation at the University of the Free State (UFS) became interwoven with student leadership development and global learning. The UFS initiated two intersecting co-curricular programmes, namely, the First-Year Leadership for Change (F1L4C) programme in 2010; and the triennial Global Leadership Summit (GLS) in 2012. Although these programmes changed over time, their core focus remained to be the development of transformational student leaders through the creation of global learning spaces. From its inception in 2010 to the last GLS in 2018, the UFS global learning project involved 780 students and 259 staff members from 109 institutions, across four continents. The goal of this edited volume is to create a deeper understanding of how the UFS F1L4C and GLS programmes enhanced student leadership development through global learning, especially in the context of higher education transformation.

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