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Nota di contenuto	Series Editors' Preface -- Acknowledgements -- Melinda Dooly and Robert O'Dowd Chapter 1. Telecollaboration in the foreign language classroom: A review of its origins and its application to language teaching practice -- Anais Garcia-Martinez and Maria Gracia-Tellez Chapter 2. A telecollaborative science project: Searching for new ways to make language learning authentic -- Anna Morcilo Salas Chapter 3. Are we really that different? A telecollaborative project between refugee students from Myanmar and a primary school in Sabadell (Spain) -- Maria Mont and Dolores Masats Chapter 4. Tips and suggestions to implement telecollaborative projects with young learners -- Alexandra Bonet Pueyo Chapter 5. Making a difference: Reflecting on a telecollaborative project aimed at social change -- Granada Bejarano Sanchez and Gerard Gimenez Manrique Chapter 6: What makes our schools unique? A telecollaborative experience from the perspective of two 'new-comers' -- Jennie Ingelsson and Anna Linder Chapter 7. Intercultural meetings in a Swedish - Kiwi e-mail exchange: Lessons Learnt -- Sara Bruun Chapter 8. Global goals: A virtual project with students from Sweden and Tanzania -- Randall William Sadler Chapter 9. Afterword: Looking back and looking forward: What is the future of telecollaboration? -- About the authors.
Sommario/riassunto	This book provides a nexus between research and practice through teachers' narratives of their experiences with telecollaboration. The

book begins with a chapter outlining the pedagogical and theoretical underpinnings of telecollaboration (also known as Virtual Exchange), followed by eight chapters that explain telecollaborative project design, materials and activities as well as frank discussions of obstacles met and resolved during the project implementation. The projects described in the volume serve as excellent examples for any teacher or education stakeholder interested in setting up their own telecollaborative exchange.
