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Nota di contenuto	English language teaching student's attitudes towards plagiarism and their locus of control / Billur Yldrm and Salim Raz The student voice : what we know about the student's perspective of academic integrity / Clare Johnson and Mike Reddy Plagiarism in the South African higher education system : discarding a common-sense understanding / Amanda Martha Matee Mphahlele and Sioux McKenna Plagiarism in Kosovo and its perception in Kosovo and Albania society / Dukagjin Leka and Bajram Kosumi A case study of plagiarism in higher education : student's awareness, information sources, and reasons / Elham Golzar Adabi, Dilek Pecenek, and Markus Pissarek Insights into university student's perceptions about plagiarism / Muhammad Ramzan, Muhammad Asif and Hina Adeeb Student's and teacher's perceptions about academic dishonesty at a university in Pakistan / Muhammad Shahbaz Integrity management in high Adabi, Dilek Pecenek, and Markus Pissarek Insights into university student's perceptions about plagiarism / Muhammad Ramzan, Muhammad Asif and Hina Adeeb Student's and teacher's perceptions about plagiarism / Muhammad Ramzan, Muhammad Asif and Hina Adeeb Student's and teacher's perceptions about academic dishonesty at a university student's perceptions about plagiarism / Muhammad Ramzan, Muhammad Asif and Hina Adeeb Student's and teacher's perceptions about academic dishonesty at a university in Pakistan /

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Sommario/riassunto	This book is an outcome of the 4th International Conference «Plagiarism across Europe and Beyond» organized by Canakkale Onsekiz Mart University, Mendel University in Brno, and the European Network for Academic Integrity. The conference is co-funded by the Erasmus+ Strategic Partnerships Programme of the European Union. It aims to be a forum for sharing best practices and experiences by addressing issues of academic integrity from a wide-scope global perspective. With regards to the crucial role of ethics and honesty in academic work, universities are in need of more effective policies against infringements of academic standards. The papers in this book therefore aim to contribute to the standardization of consistent and transparent approaches to issues of academic integrity from several perspectives.