

1. Record Nr.	UNINA9910476847603321
Autore	Farris William Wayne
Titolo	A Bowl for a Coin : A Commodity History of Japanese Tea / / William Wayne Farris
Pubbl/distr/stampa	[s.l.] : , : University of Hawai'i Press, , 2019
ISBN	9780824882624 0824882628
Descrizione fisica	1 online resource
Soggetti	History / Asia / Japan History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	A Bowl for a Coin is the first book in any language to describe and analyze the history of all Japanese teas. To understand the triumph of the tea plant in Japan, Wayne Farris begins with its cultivation and goes on to describe the myriad ways in which the herb was processed into a palatable beverage. Along the way, he traces the shift in tea's status from exotic gift item from China to its complete nativization in Edo (1603-1868) art and literature and its eventual place on the table of every Japanese household. Farris maintains that tea farming exemplifies the increasing sophistication of Japanese agriculture after 1350, resulting in significant exports of Japanese tea to Euro-American markets, and securing Japan a place among the world's industrialized nations. By 1800, tea had become a central commodity in the formation of a burgeoning consumer society.

2. Record Nr.	UNINA9910155134903321
Titolo	Approaches to educational and social inclusion : international perspectives on theory, policy and key challenges / / edited by Gajendra K. Verma and Devorah Kalekin Fishman
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2017
ISBN	1-315-56241-3 1-317-20428-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (239 pages) : illustrations
Altri autori (Persone)	Kalekin-FishmanDevorah VermaGajendra K
Disciplina	379.2/63
Soggetti	School integration Social integration Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. I. Theoretical and conceptual issues -- pt. II. Perspectives on policy and practice -- pt. III. Challenges and possible responses to inclusive education.
Sommario/riassunto	In this insightful text, the editors reflect on contributions from scholars representing Bangladesh, Greece, India, Israel, New Zealand, Switzerland, UK and USA, by showing how the majority of educational and social institutions in both developed and developing countries have failed to overcome the many barriers to an effective integrated system of education, suggesting ways as to how these barriers might be challenged. By looking closely at the overt and covert injuries of educational and social exclusion, a variety of approaches to overcoming the consequences of those challenges is proposed, drawing together strands of social theory, research data and conceptualisations for social action.