

1. Record Nr.	UNINA9910476829103321
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Titolo	Curriculum, instruction and assessment in Japan : beyond lesson study // Koji Tanaka, Kanae Nishioka and Terumasa Ishii
Pubbl/distr/stampa	London : , : Routledge, , 2017
ISBN	1-317-48493-2 1-315-70911-2 1-317-48492-4
Descrizione fisica	1 online resource (154)
Collana	Routledge series on schools and schooling in Asia
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Disciplina	375.000952
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	pt. I. Curriculum -- part II. Instruction -- part III. Assessment.
Sommario/riassunto	<p>This book provides a comprehensive overview of the history and current status of policy, research and practices of curriculum, classroom instruction and assessment in Japan. It outlines the mechanism of curriculum organization and the history of the National Courses of Study, and assesses the theories of academic ability model. It also discusses in detail the history of "Lesson Study" – a characteristic teaching practice in Japan which utilizes groups, and reviews the history of educational assessment in Japan. Case studies on the practice of portfolio assessment in the Period for Integrated Study, as well as the practice of performance tasks in subject-based education are illustrated to show various examples of teaching practices. Curriculum, Instruction and Assessment in Japan explores:</p> <ul style="list-style-type: none"> • Child-centered Curriculum and Discipline-Centered Curriculum • Theories based on Models of Academic Achievement and Competency • Various Methods for Organizing Creative Whole-Class Teaching • Performance Assessment in Subject Teaching <p>A good guideline for those who would like to use the idea of "Lesson Study" in order to improve their own teaching and management practices and a reference to all working in educational improvement,</p>

this book will be of interest to educators and policymakers concerned with curriculum practices or those with an interest in the Japanese education system.
