

1. Record Nr.	UNINA9910476817703321
Titolo	Experiment in the History of Economics // edited by Philippe Fontaine, Robert Leonard
Pubbl/distr/stampa	New York : , : Taylor & Francis, , 2005
Edizione	[First edition.]
Descrizione fisica	1 online resource (xii, 158 pages) : illustrations
Collana	Routledge studies in the history of economics
Disciplina	519.3
Soggetti	Economics Game theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Experimental economic games / Robert W. Dimand -- The allais paradox and its immediate consequences for expected utility theory / Sophie Jallais and Pierre-Charles Pradier -- Experimentation, general equilibrium, and games / S. Abu Turab Rizvi -- Thought- and performed experiments in Hayek and Morgenstern / Alessandro Innocenti and Carlo Zappia -- Social comptabilism and pure credit systems / Mauro Boianovsky and Guido Erreygers -- The vanity of rigour in economics / Nancy Cartwright.
Sommario/riassunto	Throughout the history of economic ideas, it has often been asserted that experimentation is impossible, yet, in fact, history shows that the idea of 'experimentation' has always been important, and as such has been interpreted and put to use in many ways. Rich in historical detail, the essays in this topical volume deal with such issues as laboratory experimentation, the observed transition from a post-war economics to a contemporary discipline, the contrasting positions of Friedrich Hayek and Oskar Morgenstern, the socio-economic experiments proposed by Ernest Solvay and Knut Wicksell, and a rigorous examination of the way in which economic models can or cannot be construed as valid experiments producing useful knowledge. A testament to the variety of ways in which experimentation has been of importance in the creation of economic knowledge, these wide-ranging essays will interest those seeking to expand their historical understanding of the discipline, be they theorists, historians, philosophers, advanced students or

researchers.
