

1. Record Nr.	UNINA9910476814503321
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Titolo	Skin Color and Identity Formation : perceptions of opportunity and academic orientation among Mexican and Puerto Rican youth // Edward Fergus
Pubbl/distr/stampa	London, United Kingdom : , : Taylor & Francis, , 2005
Descrizione fisica	1 online resource (208 pages)
Disciplina	373.18296872073
Soggetti	Mexican American youth - Attitudes Puerto Ricans - Education (Secondary) Human skin color - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Mapping Explanations of academic variability and racial/ethnic identification -- 2. Methods -- 3. Portraits of Self-Identification -- 4. Negotiating Identification with Other Students and Teachers -- 5. Perceptions of Life Chances -- 6. Conceptualizing and Navigating the School Space -- 7. Toward an Understanding of the Educational Implications of Skin Colour Variation.
Sommario/riassunto	The focus of this study is on the ways in which skin color moderates the perceptions of opportunity and academic orientation of 17 Mexican and Puerto Rican high school students. More specifically, the study's analysis centered on cataloguing the racial/ethnic identification shifts (or not) in relation to how they perceive others situate them based on skin color.