

1. Record Nr.	UNINA9910476814003321
Autore	Kind Vanessa
Titolo	Science : teaching school subjects 11-19 // Vanessa Kind and Keith Taber
Pubbl/distr/stampa	London ; ; New York, New York : , : Taylor & Francis, , [2005] ©2005
Descrizione fisica	1 online resource (xxii, 277 pages) : illustrations
Collana	Teaching school subjects 11-19 series
Disciplina	507.1241
Soggetti	Science - Study and teaching (Secondary) Science - Study and teaching (Secondary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 261-270) and index.
Nota di contenuto	Book Cover -- Title -- Copyright -- Contents -- Illustrations -- Series editors' preface -- Preface -- Acknowledgements -- Glossary -- Chapter 1 Introduction -- Part I Science as a school subject -- Part II Teaching science in the secondary school -- Part III Reflecting on science learning: the place of educational research -- Coda -- References -- Index.
Sommario/riassunto	In recognizing that new teachers often feel disempowered by the subject expertise they bring into teaching, this book not only covers the training standards for NQTs and the Induction Standards, but takes the reader beyond this by fully exploring issues relating to subject knowledge in learning to teach. Divided into three sections the book covers: framing the subject - defining subject knowledge and focusing on questions about science as a school subject teaching the subject - looking at pedagogical, curricular and pupil knowledge science within the profess.