Record Nr. UNINA9910476808203321 Autore Drudy Sheelagh **Titolo** Men and the Classroom: Gender imbalances in teaching // Sheelagh Drudy Pubbl/distr/stampa [Place of publication not identified]:,: Taylor & Francis,, 2005 ©2005 Descrizione fisica 1 online resource (xi, 192 pages): illustrations Disciplina 370.151 Soggetti Sex differences in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Chapter 1 Introduction: Men, the Classroom and Feminisation -chapter 2 Gender and Teaching -- chapter 3 Perceptions of Teaching as a Career -- chapter 4 Social Background and Choice of Teaching -chapter 5 Careers: Advice, Choice and Orientations to Work -- chapter 6 Why So Few Men? -- chapter 7 The Views of Experienced Professionals -- chapter 8 Conclusion: Can More Men be Attracted to the Classroom?. Sommario/riassunto The teaching of young children has long been dominated by women. The authors of this groundbreaking book have undertaken the largest, most in-depth study ever carried out on this topic, in order to assess both teachers and students' views.