

1. Record Nr.	UNISA996383100503316
Autore	Fowle Thomas
Titolo	Speculum uranicum, or, An almanack and prognostication for the year of Our Lord God 1693 [[electronic resource]] : being the first from the bissextile or leap-year ... : wherein is contained the state of the year, the eclipses, lunations, conjunctions, and aspects of the planets ... : calculated according to ... London ... / / by Thomas Fowle
Pubbl/distr/stampa	London, : Printed by R.E. for the Company of Stationers, 1692
Descrizione fisica	[38] p
Soggetti	Almanacs, English Astrology Ephemerides
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910476797803321
Autore	Norton Jerry
Titolo	Change In Classroom Practice / / Jerry Norton, Steve Farrow
Pubbl/distr/stampa	[Place of publication not identified] : , : Taylor & Francis, , 1994
Descrizione fisica	1 online resource
Disciplina	371.1024
Soggetti	Classroom management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Theoretical Assumptions and Methodological Decisions; -- Researching Teachers' and Pupils' Classroom Strategies; -- Intended Change and Observed Outcomes; -- The Impact of the National Curriculum on Planning for Classroom Science; -- Observation of Classroom Practice; -- Children Talking about Poetry - Changing Classroom Practice Through Teacher Oriented Research; -- Teachers and the Impact of Professional and Organizational Development; -- Can INSET Essays change the World for Children?; -- Primary Teachers Expecting Change.
Sommario/riassunto	Over the last ten years deliberate and determined efforts have been made to improve schooling. This book charts recent and current developments in the practical business of changing classroom practice to make schools more effective. It is devoted to detecting the effects on classroom practice of the efforts made to improve schools and classrooms, and to understanding how classroom practice changes. Contributors include advisory teachers, Higher Education HE tutors and researchers, and work described ranges from early years' classrooms to post-experience course outcomes and the tracking of Inservice education and training INSET effectiveness.