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Titolo	Youth Violence : Sources and Solutions in South Africa // Catherine L. Ward, Amelia Van der Merwe and Andrew Dawes
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Nota di contenuto	Cover; Copyright; Table of Contents; Acknowledgements; About the Contributors; Map of South Africa; Foreword; Chapter One Youth Violence in South Africa: Setting the Scene; SECTION ONE; Chapter Two Gender, Class, 'Race' and Violence; Chapter Three The Development of Youth Violence: An Ecological Understanding; SECTION TWO; Chapter Four The Situation of the Youth in South Africa; Chapter Five Preventing the Development of Youth Violence in the Early Years: Implications for South African Practice; Chapter Six School-Based Youth Violence Prevention Interventions. Chapter Seven Interventions for Out-of-School ContextsChapter Eight Intervening with Youths in Gangs; Chapter Nine Youthful Sex Offending: The South African Context, Risks and Effective Management; Chapter Ten Screen Media Violence and the Socialisation of Young Viewers; Chapter Eleven Interventions for Young Offenders: What We Know about What 'Works' in Diversion Programmes; Chapter Twelve Addressing Youth Violence in Cities and Neighbourhoods; Chapter Thirteen The South African Context: Future Directions in Research and Practice; Index.
Sommario/riassunto	Youth violence: sources and solutions in South Africa thoroughly and carefully reviews the evidence for risk and protective factors that influence the likelihood of young people acting aggressively. Layers of

understanding are built by viewing the problem from a multitude of perspectives, including the current situation in which South African youth are growing up, perspectives from developmental psychology, the influences of race, class and gender, and of the media. The book examines the evidence for effective interventions in the contexts of young people's lives - their homes, their schools, their leisure activities, with gangs, in the criminal justice system, in cities and neighbourhoods, and with sexual offenders. In doing so, thoughtful suggestions are made for keeping an evidence-based perspective while (necessarily) adapting interventions for developing world contexts, such as South Africa.
