

1. Record Nr.	UNINA9910476777003321
Autore	Ndlovu-Gatsheni Sabelo J.
Titolo	Epistemic freedom in Africa : deprovincialization and decolonization // by Sabelo J. Ndlovu-Gatsheni
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , 2018
ISBN	0-429-96020-4 0-429-49220-0 0-429-96019-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (281 pages)
Collana	Rethinking development
Disciplina	306.42096
Soggetti	Decolonization - Africa Social epistemology - Africa Education - Africa Electronic books. Africa Intellectual life Africa Colonial influence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Seek ye epistemic freedom first -- Nomenclature of decolonization -- The onto-decolonial turn -- Reconstituting the political -- Reinventing Africa -- Epistemic legitimacy of Africa -- Education/university in Africa -- National question -- Rhodes must fall -- Conclusion: African futures.
Sommario/riassunto	Epistemic Freedom in Africa is about the struggle for African people to think, theorize, interpret the world and write from where they are located, unencumbered by Eurocentrism. The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value, their epistemic virtue. Now, in the twenty-first century, descendants of enslaved, displaced, colonized, and racialized peoples have entered academies across the world, proclaiming loudly that they are human beings, their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises. Together, they are engaging in diverse struggles for

cognitive justice, fighting against the epistemic line which haunts the twenty-first century. The renowned historian and decolonial theorist Sabelo J. Ndlovu-Gatsheni offers a penetrating and well-argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world, whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges. This is a dual process of both deprovincializing Africa, and in turn provincializing Europe. The book highlights how the mental universe of Africa was invaded and colonized, the long-standing struggles for 'an African university', and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa. This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political, cultural, economic and other freedoms. This groundbreaking new book is accessible to students and scholars across Education, History, Philosophy, Ethics, African Studies, Development Studies, Politics, International Relations, Sociology, Postcolonial Studies and the emerging field of Decolonial Studies.
