

1.	Record Nr.	UNINA9910280556203321
	Autore	Maglione, Marco
	Titolo	Valutazione comparativa del danno polmonare in pazienti con discinesia ciliare primitiva e fibrosi cistica : tesi di specializzazione in Pediatria / Marco Maglione ; Francesca Santamaria
	Pubbl/distr/stampa	Napoli : Università degli studi di Napoli "Federico II", 2012-2013
	Descrizione fisica	64 p. ; 30 cm
	Locazione	DMEPE
	Collocazione	2012-2013 Maglione
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910473453303321
	Autore	Kersh Natasha
	Titolo	Young Adults and Active Citizenship : Towards Social Inclusion through Adult Education / / edited by Natasha Kersh, Hanna Toiviainen, Pirkko Pitkänen, George K. Zarifis
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
	ISBN	9783030650025 3030650022
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (197 pages)
	Collana	Lifelong Learning Book Series, , 2730-5325 ; ; 26
	Classificazione	EDU002000EDU040000SOC026000STU036000
	Altri autori (Persone)	ToiviainenHanna PitkanenPirkko ZarifisGeorge K
	Disciplina	374
	Soggetti	Continuing education Political sociology Educational sociology Social structure Equality Life skills Lifelong Learning Political Sociology Sociology of Education Social Structure

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Chapter 1. Active Citizenship, Lifelong Learning and Inclusion: introduction to concepts and contexts -- Chapter 2. Active citizenship programmes for unemployed young adults with low skills in Southern Europe: participation, outreach, and barriers -- Chapter 3. Active Participatory Citizenship for and with Young Adults in Situations of Risk - on the cover and under-cover -- Chapter 4. Social inclusion, participation and citizenship in contexts of neoliberalism: examples of adult education policy and practice with young people in the UK, the Netherlands and Ireland -- Chapter 5. How are the Prospects for Refugees to Become Active Members of Society? - The Vision and Practices in Turkish Adult Education -- Chapter 6. Adult education as a means to social inclusion in Nordic welfare states: Denmark, Finland and Sweden -- Chapter 7. Promising or compelling future in Hungary? -- Chapter 8. Transforming adult education from neo-liberal to holistically inclusive adult education in Baltic states -- Chapter 9. Conclusion: Divergences or convergences? Facilitating active citizenship through adult education across Europe and beyond.</p>
Sommario/riassunto	<p>This open access book sheds light on a range of complex interdependencies between adult education, young adults in vulnerable situations and active citizenship. Adult education has been increasingly recognized as a means to engage and re-engage young adults and facilitate their life chances and social inclusion thus contributing to an active citizenship within their societal contexts. This collection of chapters dealing with issues of social inclusion of young people represents the first book to explicitly approach the complex interdependencies between adult education, young adults in vulnerable situations and active citizenship from the European perspective. Social exclusion, disengagement and disaffection of young adults have been among the most significant concerns faced by EU member states over the last decade. It has been increasingly recognised by a range of stakeholders that there is a growing number of young people suffering from the various effects of the unstable social, economic and political situations affecting Europe and its neighbouring countries. Young adults who experience different degrees of vulnerability are especially at risk of being excluded and marginalised. Engaging young adults through adult education has been strongly related to addressing the specific needs and requirements that would facilitate their participation in social, economic and civic/political life in their country contexts. Fostering the active citizenship of young people, both directly and indirectly, is an area where many AE programmes overlap, and this has become a core approach to integration. This book considers social, economic and political dimensions of active citizenship, encompassing the development of social competences and social capital, civic and political participation and the skills related to the economy and labour market. The cross-national consideration of the notions of vulnerability, inclusion and active citizenship underpins the complexity of translating these concepts into the national contexts of adult</p>

education programmes.
