

1. Record Nr.	UNISALENTO991003223149707536
Titolo	Foseco non-ferrous foundryman's handbook [e-book] / revised and edited by John R. Brown
Pubbl/distr/stampa	Oxford, [England] ; Boston : Butterworth-Heinemann, 1999
ISBN	9780750642866 0750642866
Edizione	[11th ed.]
Descrizione fisica	xiii, 296 p. : ill. (some col.) ; 24 cm
Altri autori (Persone)	Brown, John R.
Disciplina	673
Soggetti	Founding - Handbooks, manuals, etc Nonferrous metals - Founding - Handbooks, manuals, etc Electronic books.
Lingua di pubblicazione	Inglese
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Note generali	Prev. eds. published under title: Foseco foundryman's handbook Includes index
Nota di contenuto	Tables and general data; Aluminium casting alloys; Melting aluminium alloys; Fluxes; INSURAL refractory for ladles and metal transport; Treatment of aluminium alloy melts; Running, gating and feeding aluminium castings; Filtration of aluminium alloy castings; Pressure diecasting of aluminium alloys; Low pressure and gravity diecasting; Sand casting processes; Sands and sand bonding systems; Resin bonded sand; Sodium silicate bonded sand; Magnesium casting; Copper and copper alloy castings; Feeding systems; Index
Sommario/riassunto	The Non-Ferrous Foundryman's Handbook provides a practical reference book for all those concerned with dealing with aluminium, copper and magnesium casting alloys. International SI units are used throughout, but in almost all cases conversions to the more familiar Metric and Imperial units are given. Wherever possible, Casting Alloy Specifications include equivalent specifications for several countries as well as international specifications. Individual chapters cover the casting of all types of non-ferrous metals. For each group of alloys, specifications, and typical applications are described, together with details of melting practice, metal treatment and casting practice. Sand moulding materials, including green sand and chemically bonded sands

are also included. Recently there have been many major technical developments including new sand binders, the adoption of metal filtration of castings and widespread use of computers for the optimisation of feeder design

2. Record Nr.	UNINA9910468248003321
Titolo	Comparative Perspectives on Early Childhood Education Reforms in Australia and China / / edited by Josephine Ng, Berenice Nyland
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	9783030534752 3030534758
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XIII, 192 p. 2 illus.)
Collana	International Perspectives on Early Childhood Education and Development, , 2468-8754 ; ; 32
Disciplina	089.951 372.210951
Soggetti	Early childhood education International education Comparative education Education - Curricula Education and state Early Childhood Education International and Comparative Education Curriculum Studies Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1: The reform agenda in both Australia and China -- 1. Introduction: Early childhood education policy reforms in Australia and China -- 2. History, theory and practice: Early childhood in Australia and China -- 3. A Comparative Study of early childhood policy: Building the early childhood teacher workforce in China and Australia -- Part II:

Comparative curriculum and its role in remodelling early childhood practice and pedagogy -- 4. The role of formal curriculum documents in early childhood education reform: China and Australia -- 5. Education and care for children under three in Australia and China-- pedagogical perspectives -- 6. Education and care for children three – six years in Australia and China – pedagogical perspectives -- Part III: Transnational teacher education: a case study -- 7. Transnational education and an international partnership: A case study of a Collaborative Articulation Program (CAP) -- 8. Early childhood teacher education: an international/transnational experience -- 9. Transnational education: Perspectives from academics -- 10. Transnational education: Perspectives from students -- Part IV: Conclusion and implications -- 11. Conclusion and implications. .

Sommario/riassunto

This book has been designed to add to the study and experience of early childhood ideas and experience in an international context. The focus is Australia and China with three research projects explored to provide insights into the history and development of early childhood education in each country. The work offers a consideration of the complexity of early childhood education in local and global contexts, at a time when global relationships can benefit from moving beyond better cultural understandings to greater connections and reciprocity. Each study has accompanying empirical data to support the interpretations offered. The first part of the book presents historical context and examines policy issues, the growth of the early childhood education workforce and the development of curriculum approaches in each country. The two projects that follow describe teachers' perspectives of children's learning and an in-depth study of a collaborative higher education program that details stakeholder experiences. By studying participant attitudes and ideas in each country we have been able to share early childhood knowledge and discuss perspectives through early childhood languages, like perspectives on the role, importance and nature of play and learning.
