1.	Record Nr.	UNISALENTO991003632139707536
	Autore	Li, Wen-Wei
	Titolo	Zeta integrals, Schwartz spaces and local functional equations [e-book] / Wen-Wei Li
	ISBN	9783030012885
	Descrizione fisica	1 online resource (viii, 141 pages) : illustrations (some color)
	Collana	Lecture notes in mathematics, 0075-8434 ; 2228
	Classificazione	AMS 22E50
	Soggetti	Functional equations Functions, Zeta Schwartz spaces
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index
	Nota di contenuto	Introduction ; Geometric background ; Analytic background ; Schwartz spaces and zeta integrals ; Convergence of some zeta integrals ; Prehomogeneous vector spaces ; The doubling method ; Speculation on the global integrals
	Sommario/riassunto	This book focuses on a conjectural class of zeta integrals which arose from a program born in the work of Braverman and Kazhdan around the year 2000, the eventual goal being to prove the analytic continuation and functional equation of automorphic L-functions. Developing a general framework that could accommodate Schwartz spaces and the corresponding zeta integrals, the author establishes a formalism, states desiderata and conjectures, draws implications from these assumptions, and shows how known examples fit into this framework, supporting Sakellaridis' vision of the subject. The collected results, both old and new, and the included extensive bibliography, will be valuable to anyone who wishes to understand this program, and to those who are already working on it and want to overcome certain frequently occurring technical difficulties

2. Record Nr.   UNINA9910468246803321

Titolo   Technology Supported Innovations in School Education / / edited by Pedro Isaias, Demetrios G. Sampson, Dirk Ifenthaler

Pubbl/distr/stampa   Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020

ISBN   9783030481940
3030481948

Edizione   [1st ed. 2020.]

Descrizione fisica   1 online resource (XXVI, 219 p. 49 illus., 34 illus. in color.)

Collana   Cognition and Exploratory Learning in the Digital Age, , 2662-5636

Disciplina   378.17344678

Soggetti   Educational technology
Teachers - Training of
Digital Education and Educational Technology
Teaching and Teacher Education

Lingua di pubblicazione   Inglese

Formato   Materiale a stampa

Livello bibliografico   Monografia

Nota di bibliografia   Includes bibliographical references and index.

Nota di contenuto   Part I - Exploring the use of Digital Technologies in School Education -- Chapter 1 – Digital ethnicity: Social belonging in the internet age -- Chapter 2 - The use of virtual reality at lower secondary schools -- Chapter 3 - Language and electronic medium skills development through autonomous and ideological practices -- Chapter 4 – Technology enhanced learning of motions based on a clustering approach -- Chapter 5- Comparing face-to-face to online instruction in secondary education - Findings of a repetitive factoral experiment -- Part II - Technology Supported STEM School Education -- Chapter 6 – Coding and computational thinking - using Arduino to acquire problem solving skills -- Chapter 7 – Learning through a "route planner" Human-computer information retrieval for automatic assessment -- Chapter 8 - Orchestrating outdoor location-based learning activities -- Part III- Teachers' Professional Development -- Chapter 9– Online professionallearning communities for developing teachers' digital competences -- Chapter 10 – Experiences of multimodal teaching through a serious game: meanings, practices and discourses -- Chapter 11 – The development of teacher leadership inventory in Malaysian educational context.

Sommario/riassunto   This volume provides a comprehensive and contemporary depiction of the swift evolution of learning technologies and the innovations that derive from their deployment in school education. It comprises cases studies, research focused on emergent technologies and experiments with existing tools in a wide range of scenarios. The studies included in this volume explore the conceptual and practical aspects of technologies that are used to support learning, with a multidisciplinary approach that encompasses all levels of education. The three sections of this volume emphasise the use of digital technologies from the viewpoint of different fields of expertise, explore multiple educational settings where technology was implemented to support the various stages of the learning process, and underline strategies, tools and technologies that play a crucial role in the professional development of teachers.