

1. Record Nr.	UNINA9910468244303321
Autore	Siedlova Klara
Titolo	Getting dialogic teaching into classrooms : making change possible // Klara Siedlova [and three others]
Pubbl/distr/stampa	Gateway East, Singapore : , : Springer, , [2020] ©2020
ISBN	981-15-9243-8
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (VIII, 184 p. 1 illus.)
Collana	Understanding Teaching-Learning Practice, , 2522-0845
Disciplina	371.1022
Soggetti	Communication in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Classroom talk: Introduction and theoretical background -- 2 How to change classroom talk: The methodology of the project -- 3 How to measure the change: Analysis of the impact of the professional development project -- 4 How the change takes place: Two case studies -- 5 How to understand the change: Teachers' self-understanding and emotions as a key to change -- 6 Discussion and conclusion.
Sommario/riassunto	This book contributes to our understanding how teachers can improve classroom dialogue and thereby boost student learning. The book reports the results of intervention research based on professional development program for teacher. Participating teachers strived, with the help of the researchers, to instigate a rich and authentic dialogue in their classrooms. The data shows that teachers were able to change their talk and interaction patterns, and this was followed by a desirable change in their students who started to talk more and expressed more complex thoughts. The book not only reports on a successful intervention, but most importantly investigates in depth the teacher experiences and ways of learning during the intervention project.