

1. Record Nr.	UNINA9910468243903321
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Titolo	Children's multilingual literacy : fostering childhood literacy in home and community settings / / [authors] Pauline Harris, Cynthia Brock, Elspeth McInnes, Bec Neill, Alexandra Diamond, Jenni Carter, Ufemia Camaitoga, Meresiana Krishna, Eleni Giannakis
Pubbl/distr/stampa	Gateway East, Singapore : , : Springer, , [2020] ©2020
ISBN	981-15-6587-2
Descrizione fisica	1 online resource (xvi, 323 pages) : colour illustrations
Collana	International Perspectives on Early Childhood Education and Development, , 2468-8746 ; ; 31
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Disciplina	372.21
Soggetti	Multilingualism in children Child development Research Methods in Education Sociology of Education Early childhood education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1 In Fiji -- 2 Language and literacy learning in multilingual settings -- 3 Conceptualising language, literacy and learning as socio-cultural practices -- 4 Research as transformative encounters in cross-cultural collaborations -- 5 Exploring stakeholders' perspectives of young children's multilingual literacy -- 6 In Duavata: Collaborating with children and families in an Indigenous Fijian semi-rural community -- 7 In Dovubaravi: Collaborating with children and families in an Indo-

Fijian rural community -- 8 In Wavu: Collaborating with children and families in a culturally diverse community in an urban setting -- 9
Fostering children's multilingual literacy in home and community settings -- 10 On effective community capacity development and sustainability.

Sommario/riassunto

This book offers a comprehensive report on a three-year, cross-cultural, critical participatory action research study, conducted in children's homes and communities in Fiji. This project contributed to building sustainable local capacity in communities without access to early childhood services, so as to promote preschool children's literacy development in their home languages and English. The book includes rich descriptions of the young children's lived, multilingual literacy practices in their home and community contexts. This work advances research-based practices for fostering young children's multilingual literacy and building community capacity in a post-colonial Pasifika context; further, it shares valuable insights into processes and complexities that are inherent to multiliteracy and cross-cultural research.
