

1. Record Nr.	UNINA9910468241103321
Titolo	Academic freedom under siege : higher education in East Asia, the U.S. and Australia // Zhidong Hao and Peter Zabielskis, editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2020] ©2020
ISBN	3-030-49119-6
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (VIII, 263 p. 1 illus.)
Collana	Education in the Asia-Pacific region ; ; Volume 5
Disciplina	378.1213
Soggetti	Academic freedom
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Academic Freedom under Siege: What, Why, and What Is to Be Done; Zhidong Hao -- 2 Commercialization and Corporatization vs. Professorial Roles and Academic Freedom in the U.S. and Greater China; Zhidong Hao -- 3 The Role of Commercialization and Corporatization in University Shared Governance: An American Case Study; Zhaohui Hong -- 4 Professors as Intellectuals in China: Political Roles and Academic Freedom in a Provincial University; Zhidong Hao and Zhengyang Guo -- 5 Academic Staff's Dual Role in China: Academic Freedom in a Prestigious University; Xiaoxin Du -- 6 Freedom to Excel: Performativity, Accountability and Educational Sovereignty in Hong Kong's Academic Capitalism; Wai-wan Vivien Chan, Hei-hang Hayes Tang and Ross Lap-kin Cheung -- 7 In Search of a Professional Identity and Academic Freedom: Higher Education in Macau and the Academic Role of Faculty; Zhidong Hao -- 8 How Commercialization and Corporatization Affect Academic Freedom in Higher Education: A Case Analysis of a University in Taiwan; Emily Jin-Jy Shieh and Sheng-Ju Chan -- 9 Turtles or Dragons? Academic Freedom in Japanese Universities; Edward Vickers -- 10 South Korea: Managerial Wisdom in Higher Education for a Selective Academic Repression; Jae Park -- 11 Commercialization and Corporatization: Academic Freedom and Autonomy under Constraints in Australian Universities; Linda Hancock -- 12 Afterword; Peter Zabielskis.
Sommario/riassunto	This book argues that academic freedom in higher education in East

Asia, the U.S. and Australia is under stress. Academic freedom means freedom to teach, research, and serve in multiple political and social roles based on professional principles. It is closely linked to shared governance, in which academics participate in and influence decision making in core academic concerns such as choosing new faculty, faculty promotion, tenure decisions and the approval of new academic programs. In different countries and regions, the duress confronting academic freedom may come from different directions, and the ability of faculty to share power can vary greatly. In authoritarian mainland China, it is mostly political and ideological controls that greatly affect academic freedom, and shared governance is very much limited. In semi-democracies like Hong Kong and Macau and democracies like Taiwan, Japan, South Korea, the U.S. and Australia, corporatization and commercialization have had great impact on both academic freedom and shared governance. The result is that the roles professors play within academia are continually being diminished and the academic profession is struggling to maintain its ground. Similar developments are also occurring in Europe. These developments should cause great concern to educators, researchers and policymakers everywhere. The authors collected here present attempts to learn from current practice in order to move policy into directions that will help protect higher education as a common good. This book highlights the importance of academic freedom and provides insights into the ways it is being infringed both by commercialization and corporatization on the one hand and political repression on the other. It vividly illustrates detailed case studies and empirical data that make it a compelling read. - Professor Ruth Hayhoe, University of Toronto, Canada Academic freedom is as important today as at any time in the last century. The authors point out the challenges that academic freedom faces on a global scale. The import of the book is in its comparative perspective steeped in data and analysis. Thoughtful. Cogent. Compelling. - Professor William G. Tierney and Professor Wilbur-Kieffer, University of Southern California, United States.
