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Nota di contenuto	Chapter 1: Introduction: Challenges of L2 Oral Communication in EFL Contexts (Alireza Jamshidnejad) -- Part 1: Approaches to the Nature of L2 Oral Communication -- Chapter 2: L2 Communication as a Social Action: Silence in Oral Communication (Yamin Qian) -- Chapter 3: Pragmatic Nature of L2 Communication: Spoken Grammar in Native and EFL Speakers (Yen-Liang Lin) -- Chapter 4: An Ecological Perspective on EFL Learners' Oral Communication (Ruiyang Niu) -- Chapter 5: Cultural Challenges for L2 Communication Among Persian Migrants in Australia (Hossein Shokouhi) -- Chapter 6: Approaches to Research on L2 Oral Communication (Alireza Jamshidnejad, Reza Falahati and Etske Ooijsaar) -- Part 2: The Nature and Typology of Learners' Problems in L2 Oral Communication -- Chapter 7: The Construction of Problems in L2 Oral Communication. Section 1: Communicators-Oriented Problems (Alireza Jamshidnejad) -- Chapter 8: The Construction of Problems in L2 Oral Communication. Section 2: The Language- and Context-Oriented Problems (Alireza Jamshidnejad) -- Part 3: Communication

Strategies and Their Functions in L2 Oral Communication -- Chapter 9: The Nature and Functions of Communication Strategies in L2 Oral Communication (Alireza Jamshidnejad) -- Chapter 10: The Language-Oriented Functions of Strategies (Alireza Jamshidnejad) -- Chapter 11: The Context-Oriented Functions of Strategies (Alireza Jamshidnejad) -- Chapter 12: The Communicators-Oriented Function of Strategies (Alireza Jamshidnejad) -- Chapter 13: Conclusion and Implications for Future Research (Alireza Jamshidnejad).

Sommario/riassunto

This book focuses on understanding the process of problem construction in oral communication in foreign language contexts, examining how speakers of English as a second language approach issues in oral communication, as well as the strategies they employ to overcome these difficulties. Using theories of general communication, and in particular current approaches to L2 oral communication and strategies in interactional discourse, the authors construct a theoretical framework for defining, identifying and classifying learners' problems and coping strategies when speaking English as a second or foreign language. The book offers a coherent process-oriented description of the complex and multidimensional nature and typology of oral interaction problems in EFL contexts, and it will be of interest to practitioners, teachers, researchers, students, and curriculum designers in Applied Linguistics and TESOL. Alireza Jamshidnejad is Associate Professor of English Language Studies and TESOL at the Ministry of Higher Education, Oman. He has two PhDs in English language and Education, and over twenty years of experience teaching and researching English as a Foreign Language, English for Academic Purposes, Language Testing and Applied Linguistics.
